



New Jersey Celebrates Infants and Toddlers



CITE

Coalition of Infant/Toddler Educators



32nd Annual Conference

NEW
LOCATION!

April 7-8, 2017

Harrah's Conference Center

Atlantic City, NJ



Conference Coordinator:
Helen Muscato

732-329-0033 or HelenMuscato@verizon.net



Coalition of Infant/Toddler Educators 32nd Annual Conference

Welcome to the 32nd anniversary of the Coalition of Infant/Toddler Educators annual conference, I am so excited about the conference this year. We have great workshops scheduled for the specific needs of teachers/caregivers who care for infants and toddlers.

Some news and information around the state concerning infant/toddler care:

- *The Race to the Top grant is currently being fully implemented in New Jersey, which involves the implementation of Grow NJ Kids, the Quality Rating and Improvement System. The program has been fully implemented to all programs in the state, as well as to all registered Family Child Care Providers. For more information how you can improve the quality of your center based or family child care program, get great incentives, and to learn about receiving scholarships to earn your CDA, NJ Infant/Toddler Credential, AA, or BA visit their website: <http://www.grownjkids.com/>*

The Coalition of Infant/Toddler Educators (CITE) works in partnership with Professional Impact NJ to manage the New Jersey Infant/Toddler Credential to enhance the knowledge, skills and practice of infant/toddler professionals and para-professionals in center based and family child care programs. Here at CITE we encourage you to pursue this credential when advancing your career as a professional who works with infant and toddlers. Scholarships are being offered to full time staff of Grow NJ Kids programs. Visit these websites to find out more:

<http://www.njcite.org/professional-development/infanttoddler-credential/>

www.pinjregistry.org

Our annual conference brings together the best minds and talent in early care and education focusing specifically on infants and toddlers. By attending this conference you will have the opportunity to learn from the best in the field while earning up to 12 hours of professional development. In addition, you get to network with state and local leaders, with your peers in center-based and family child care settings, and with others working in the field of early child care and education.

We hope to see you at the conference and at all the exciting extras available too.

*Sincerely,
Jennifer Santana, CITE President*



**CITE celebrates those dedicated
teachers who have earned their
NEW JERSEY INFANT/TODDLER
CREDENTIAL!**

Learn what this exciting initiative can mean for you and how **YOU** can earn the Credential.

Visit the CITE table in the Exhibitors Hall for details.

How To Get The Most Out Of Your Conference ...

CITE plans its conference to provide you with workshops, activities, entertainment, and exhibits that will enrich your professional life. To help you maximize your conference experience, we would like to suggest the following:

- ✓ Allow enough time for traffic.
- ✓ Dress in layers, as room temperatures may fluctuate.
- ✓ Please be courteous to your presenters and fellow attendees as elevated noise levels can be disruptive, especially during large group sessions. ***Please turn off your cell phones!***
- ✓ Make sure you register early for your first choice workshops. All workshop allocations are made on a first-come, first-served basis. Room capacities are limited due to fire regulations and you must attend the workshops reflected on your name tag.
- ✓ **Be sure to visit our vendors in the Exhibit Hall and network with colleagues.**

Y Presentation of the 2017 June Moss Handler Award Z

Conference Schedule... Friday and Saturday

Registration, Breakfast and Exhibits:	7:30 am	-	8:30 am
Welcome & Keynote	8:30 am	-	10:00 am
Exhibits:	10:00 am	-	10:30 am
Morning Sessions:	10:30 am	-	12:30 pm
Lunch / Exhibits	12:30 pm	-	2:00 pm
Afternoon Sessions:	2:00 pm	-	4:00 pm

Conference 2017 Terms & Fees ...

Early bird registration must be postmarked by March 8th, 2017. Registrations postmarked after March 8th will be returned and must be resubmitted with the increased amount.

Payments must be made by check or money orders. Vouchers and purchase orders will not be accepted. Returned checks will be charged a \$35.00 fee.

Refund Policy - Conference Fees are **NOT REFUNDABLE** - No Exceptions
NO CONFIRMATION WILL BE SENT.

Conference Fees Include . . .

- Keynote speakers, breakfast, lunch, workshops, exhibits, **and A ONE YEAR MEMBERSHIP TO CITE**



Clock hours will be provided

Earn up to 12 hours of professional development

CITE Membership benefits...

As a CITE member, you help us support our goals while you open new opportunities for your own training and professional development

- Free workshops near you
- Support of other early childhood professionals
- Opportunities for professional and personal growth
- Voting rights in CITE elections to help shape the future of the infant/toddler profession in New Jersey
- Access to the most current articles and events in the infant/toddler field through our website, Facebook page and Twitter feed.
- Membership to CITE local chapters
- Membership meets CDA and NJ Infant/Toddler Credential requirements


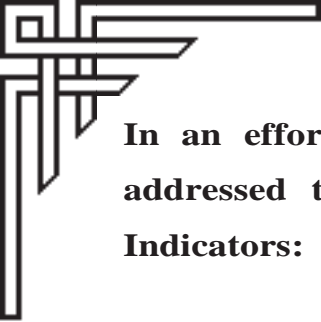
Funding provided by the New Jersey First Steps Infant/Toddler Initiative through Programs for Parents, Inc., Community Coordinated Child Care of Union County and Educational Information and Resource Center - Southern Regional Child Care Resource Center.



New Jersey First Steps
A State-wide Infant Toddler Initiative

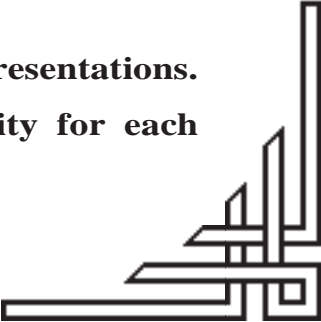

*Thank you to
CITE Founder, June Moss
Handler, and
Terri Buccarelli, CITE Past President,
who continue to generously support*

A generous donation has been made in the memory of Billee R. Kiley



In an effort to cover all the interests of our attendees we have addressed the following NJ Infant/Toddler Credential Quality Key Indicators:

- **Infant Mental Health: Social/Emotional Well Being**
- **Child Development • Curriculum • Environment**
- **Family and Community • Health and Safety**
- **Nutrition • Professionalism**



We have also listed the competency level of each of the presentations. The NJ Infant/Toddler Credential Key Indicator of Quality for each workshop is listed after the workshop title and presenter.

• **Level I**

Individuals at this level are at the first step in the commitment to a career in early care and education; they contribute to and assure the maintenance of a safe and nurturing environment in which young children learn and develop; they learn about children and families through participation in professional development activities; they receive ongoing supervision from someone at a higher level.

• **Level II**

Individuals at this level consistently exhibit practices grounded in theories of growth, development, and learning; they work cooperatively with others, establish good mentoring relationships, and sometimes provide direct supervision; they have participated in formal study leading to a degree and/or certificate and have refined their knowledge through guided and reflective experiences with young children and families.

• **Level III**

Individuals at this level have extensive academic preparation and experience in the field; they can be responsible for mentoring those at Level I and II; they possess the ability to provide new resources in the development of theory and innovative practice; they demonstrate a mastery of developmentally appropriate practices which allow them to mentor peers as well as persons at other levels.

Friday Keynote Speaker - Karen Nemeth

8:30 am - 10:00 am



Karen Nemeth is an author, consultant and advocate focusing on building high quality early education for children who are dual language learners. She has published many articles and more than ten books including *Many Languages*, *Building Connections: Supporting Infants and Toddlers Who are Dual Language Learners*. Karen has developed her expertise in first and second language development in early care and education as an infant/toddler care provider, professional development provider at NJ CCR&Rs, and working at the NJ Department of Education Office of Preschool. In 2009, she started her own consulting firm and resource website, Language Castle LLC, and has worked with state governments, school districts, Head Start and Early Head Start programs, as well as child care and preschool programs throughout the United States. As an advocate, she motivates, informs and inspires audiences to elevate their practices to celebrate diversity.

KEYNOTE ADDRESS:

Doing our Best for Every Child: Responding to Different Languages and Cultures

As diversity is certainly growing in New Jersey, CITE can lead the way by supporting providers, children and families who come from different language and cultural backgrounds. Key position statements and policies have been published in the past year to guide the work of all early childhood programs in working with diverse children and families. Learn about the important standards, resources and strategies that infant/toddler educators need to enhance services for diverse populations. Most importantly, feel inspired and empowered to celebrate each child, every family, and all providers!

Saturday Keynote Speaker - Janna Osman, M.Ed.

8:30 am - 10:00 am



Janna Osman, M.Ed., is the Vice President for Advanced Learning at the Stern Center for Language and Learning. She has been at the Stern Center since 2009. She co-developed the Vermont Blueprint to Close the Achievement Gap, a collaborative partnership that develops solutions that actively involve business and education communities, families, and government, with a focus on states' literacy laws.

She also created Partners in Excellence, a Stern Center collaboration with schools, supervisory unions, and the Vermont Agencies of Education and Human Services to develop a systems approach to improve teacher knowledge and outcomes for all learners. She is working to expand the opportunities the Stern Center provides in understanding learner profiles, evaluation and instruction. Her goal and the Stern Center's mission is for learners of all ages and backgrounds to experience personal accomplishment in a world where education as a whole will allow learners to reach even higher levels of success. Her current work with the Turrell Fund furthers that shared mission by collaborating with Turrell partners in New Jersey to expand opportunities for early care and education providers in the early literacy and social emotional arenas.

Prior to the Stern Center she was the Vermont Department of Education Learning Disabilities Consultant, where her work included development of regulatory procedures for learning disabilities and implementation of the Responsiveness to Instruction and Intervention model. As a special education practitioner in a rural elementary school for eighteen years, her knowledge of reading research paired with how children learn, informed practices at the state level. Twelve years of experience as Practicum Coordinator at St. Michael's College working with graduate students in special education, helped keep her on the cutting edge of educational best practices in the field.

KEYNOTE ADDRESS:

Building Language, Building Brains

A newborn baby's brain is about 25 percent of its approximate adult weight. Between birth and age 3 it produces billions of cells and makes hundreds of trillions of connections. There is so much we can do to enhance the experiences of children B-3 by understanding ages and stages of development and the role language plays, from stages of babbling to building vocabulary. Through the interaction of genes with the environment, especially including the experiences we provide, children can be successful explorers in the navigation of their world.

Friday - Director's Track

AM Session - 10:30 am - 12:30 pm

Lunch/Exhibits - 12:30 pm - 2:00 pm

PM Session - 2:00 pm - 4:00 pm



Presenter: Cynthia Terebush, CPC, CPFC

Cynthia Terebush has worked with young children for almost 20 years. She has experience not only as a consultant and provider of professional development, but also as a teacher and director in daycare, preschool and school age programs. Cindy is a certified teacher as well as a Certified Youth, Parent and Family Coach. She is also a Professional Impact NJ (PINJ) approved instructor of professional development and technical assistance specialist for early childhood centers. Cindy has completed certificates of training in ECERS-3 and ITERS-R quality improvement rating systems. Cindy was an online reporter for and had four articles published in *"The Shriver Report: A Woman's Nation Pushes Back From The Brink"* and is author of the popular blog *"Helping Kids Achieve with Cindy Terebush."* Cindy

is looking forward to the publication of her book about appropriate expectations of early childhood learners in summer of 2017(WW Norton - publisher). She has presented numerous workshops at professional conferences and during various in-service, parent workshop & adult education programs.

Do Your Goals Support Your Mission? Setting Measurable Goals for Your School & Your Staff:

This session would give director's the opportunity to create or revisit the mission and vision statements for their school and staff as well as work on creating measurable goals. We will clearly define the difference between a mission and vision statement. We will consider the role reflective practices play in planning and goal setting. Attendees will have the opportunity to use these sessions as working sessions so they can bring back their new or refined statements and goals from this time together to their schools. The structure of the two time frames together would be:

AM Session:

1. Define mission statement and vision statement.
2. Consider the role reflective practices play in writing statements and individually answer reflective questions to help refine or write new mission and vision statements.
3. Work individually but sitting in a small group setting to write the statements. The small group setting would allow attendees to exchange thoughts and ideas with colleagues.

PM Session (same small group set up):

1. Based on the work from our first session time together, write measurable goals for your school.
2. Based on the work from our first session time together, write measurable goals for your staff.

Saturday - Director's Track

AM Session - 10:00 am - 12:30 pm (Note: Different start time for this session)

Lunch/Exhibits - 12:30 pm - 1:30 pm

PM Session - 1:30 pm - 4:00 pm



Presenter: Maureen Greiner

Maureen Greiner is an Early Education Consultant, a Master Gardener as well as a New Jersey First Steps Infant/Toddler Specialist consultant to Programs for Parents, serving Hudson to Warren Counties. She provides Nature and Science engagements supporting infant and toddlers. Maureen

is a former NAEYC Accredited site owner and built her ITERS-R reliability while training with Author, Thelma Harms. She is passionate about providing directors with the tools to understand, use and apply best practices in their centers.

The Magnificent Seven - Achieving Excellence in the Delivery of Care Using Seven Quality Tools in Your Programming

This workshop is limited to program directors and leaders willing to explore practice and demonstrate the use of New Jersey First Steps tools of quality engagement.

The **AM session** will include Personal Care Routines and the necessary health and safety tools required for reaching a rating of “7” or “excellent” on the ITERS-R/FCCERS.

The **PM session** will focus on space and furnishings requirements that exceed licensing standards and build intentional high quality.

Friday Morning ...

10:30 am - 12:30 pm

~~1. Why “Terrible Twos” is a Misnomer: The Early History of Anger in Toddlers – Margaret W. Sullivan, PhD, Professor and Associate Dean of Research, Rutgers School of Nursing (Level II)~~

~~NJ Infant/Toddler Credential Quality Key Indicator – *Infant Mental Health: Social/Emotional Well Being*~~
CANCELLED

~~The workshop will review the emergence of anger as a communicative signal in infants and toddlers. The composition of tantrums, their emergence in conjunction with mobility late in the first year, and the contribution of interactional processes to them will be described. Participants will be able to:~~

- ~~• Recognize and differentiate anger, sad, and blended expressions of infants and toddlers;~~
- ~~• Understand that tantrums are a complex emotional reaction composed of more than anger;~~
- ~~• Understand the contribution of temperament and maternal response to tantrums and their regulation;~~
- ~~• Be aware of the need to discuss child anger and tantrums with mothers of infants late in the first year and strategies for helping young children self regulate.~~

2. Individual Expression in Art – Rhonda Ciccone, NJ First Steps Infant/Toddler Specialist – Community Coordinated Child Care of Union County (Level I, II, III)

NJ Infant/Toddler Credential Quality Key Indicator – *Curriculum*

Prepare to roll your sleeves up and get messy with art! Participants will receive ideas and resources for developmentally appropriate art experiences. Workshop will connect with New Jersey Birth to Three Early Learning Standards, ITERS-R quality and researched based curriculum.

3. What’s New in Child Care Licensing? – Elissa Lombardo and Antonette Franklin, Child Care Quality Assurance Inspector 2 – State of NJ, Department of Children and Families, Office of Licensing (Level I, II, III)

NJ Infant/Toddler Credential Quality Key Indicator – *Professionalism*

Staff from the NJ Office of Licensing will answer your questions and provide the most current information on licensing with an emphasis on infant and toddler requirements.

4. Amazing Brains: The Early Years Birth to Three – Annette Perez, Infant/Toddler Specialist Project Manager and Paula Hartley, Infant/Toddler Specialist – SRCCRC/EIRC (Level I, II)

NJ Infant/Toddler Credential Quality Key Indicator – *Infant Mental Health: Social/Emotional Well Being*

Participants will discuss the importance of early experiences and the effects of positive, tolerable, toxic stress on the brain.

Friday Morning ...

10:30 am - 12:30 pm

5. Creating a Breastfeeding Friendly Child Care Environment – Juliet Jones, Early Care and Education State Coordinator, New Jersey Department of Health (Level I, II, III)
NJ Infant/Toddler Credential Quality Key Indicator – *Environment*

Participants will learn about the key components of creating a breastfeeding friendly child care environment in a center or a family child care home and how they can best work with their staff and space to implement best practices to support breastfeeding families.

6. Anticipating the Unexpected: Planning for Emergencies in the Child Care Setting – Eric Hicken, Chief Agency Licensing, Investigations and EMS for Children, NJ DOH, Office of Emergency Medical Services (Level I)
NJ Infant/Toddler Credential Quality Key Indicator – *Health and Safety*

This program is an introduction to disaster preparedness, emergency services, the operational aspect of response and preparation. At the end of the workshop the attendee will have a better understanding of potential emergencies and how they can affect their center as well as the basics of putting together a disaster plan.

7. Partnering with Families: Increasing Cultural Sensitivity - Susan Gellert, MS Ed., Consultant/Trainer (Level I, II, III)
NJ Infant/Toddler Credential Quality Key Indicator - *Family and Community*

When families and caregivers come from different cultural backgrounds, it presents challenges but also new opportunities to promote positive caregiver-parent relationships. In this workshop we will learn how our own culture influences our childcare practices and explore new ways of interacting with others that support acceptance of diversity.

8. Why Infant Mental Health Begins With Supporting Teachers' Mental Health – Marjorie Brickley, Faculty, Bank Street College of Education (Level II)
NJ Infant/Toddler Credential Quality Key Indicator – *Professionalism*

Infant and toddler professionals are increasingly asked to support children and families who have experienced trauma. This workshop for teachers and directors, looks at a model for supporting teacher mental health.



Friday Afternoon . . .

2:00 pm - 4:00 pm

**1. Infant/Toddler Approaches to Learning – Alicia Jenks, Infant/Toddler Specialist – Community Coordinated Child Care of Union County (Level I)
NJ Infant/Toddler Credential Quality Key Indicator – *Child Development***

This workshop will focus around the NJ Birth to Three Early Learning Standards, Approaches to Learning domain. Participants will explore strategies that motivate infants and toddlers to explore the world with curiosity, persistence, creativity and a sense of wonder.

**2. The Home School Literacy Link: Making Social/Emotional Connections through Early Literacy – Linda Carter, Assistant Professor, Passaic County Community College and Nicole DeNude, Social Worker/Administrator, Passaic County Community College (Level I, II, III)
NJ Infant/Toddler Credential Quality Key Indicator – *Infant Mental Health: Social/Emotional Well Being***

Join us for this hands-on workshop and learn strategies for using literacy to connect with infants, toddlers and their families. We will explore exciting ways to use children's books and interactive activities to support social/emotional development and so much more...

**3. Parent Child Interaction Therapy and It's Application in the Classroom – Diane Squadron, PsyD, Director, YCS Institute for Infant and Preschool Mental Health (Level I)
NJ Infant/Toddler Credential Quality Key Indicator – *Infant Mental Health: Social/Emotional Well-Being***

Parent Child Interaction Therapy (PCIT) focuses on the importance of the relationship between the child and the caregiver. This workshop will provide an overview of PCIT and provide caregivers with guidelines in their daily interactions which will promote language development and self-esteem.

**4. Responding to Challenging Behavior – Jennifer Romanoff, VP of Education – Lightbridge Academy (Level I, II, III)
NJ Infant/Toddler Credential Quality Key Indicator – *Child Development***

Based on a newly-published three book series on children's behavior, this session will provide tips, tricks and guidance on how to respond to challenging behavior and support a positive learning environment. Participants will leave with ideas that can be immediately implemented into a toddler classroom or professional development action plan.



5. Planning for Toddlers – Carolyn E. Tebbetts, Teacher, Ben Samuels Children’s Center at Montclair State University (Level I, II)

NJ Infant/Toddler Credential Quality Key Indicator – *Curriculum*

Planning for toddlers based on development, observation, individual children’s needs, children’s experiences and interests.

6. Baby Behavior – Understanding Infant Cues – Mary Ann Ellsworth, MS, RDN – Registered Dietitian/Nutritionist – NJ State Women, Infants and Children (WIC) Program, NJ DOH (Level I, II,III)

NJ Infant/Toddler Credential Quality Key Indicator – *Nutrition*

Participants will learn about how babies are able to communicate without words by using their body cues. By learning and responding to the cues of individual infants, staff can help keep babies calmer, happier and prevent overfeeding. Content will include cues for hunger and fullness, cues that mean “I want to be near you” and “I need something to be different.” Infant sleep and crying will also be reviewed. New subject-related online WIC resources for families that are available to the public will be reviewed.

7. Reflective Practices & Caregiving: How Our Feelings Affect Our Work – Lorri Sullivan, Curriculum Coordinator – Montclair State University – Center for Autism and Early Childhood Mental Health (Level I, II)

NJ Infant/Toddler Credential Quality Key Indicator – *Professionalism*

This workshop will provide an introduction to Reflective Practices for staff who work with young children and their families. We will explore the intense emotions that are stirred up when our work involves forming relationships with young children and their families. Caregivers who are new to the work or have years of experience can benefit from Reflective Practices.

8. Inclusion Awareness 101 – Denise Bouyer-Hargrove – Director, NJ Inclusive Child Care Project, Statewide Parent Advocacy Network (Level I, II)

NJ Infant/Toddler Credential Quality Key Indicator – *Family and Community*

This workshop provides an opportunity to gain insight and awareness of including children with development concerns, and diverse special needs within typical child care environments. We expect a robust dialogue on inclusion, community resources, and talking to parents.



Saturday Morning ...

10:30 am - 12:30 pm

1. The Brain-Savvy Nap – Using sleep routines to build healthy brains for babies in group care – Cynthia Soete, NJ First Steps Infant/Toddler Specialist, Northern Region Coordinator, Programs for Parents, Inc. (Level I, II)

NJ Infant/Toddler Credential Quality Key Indicator – *Child Development*

The brain is busy while we sleep; releasing hormones that help infants grow and fight illness. Healthy sleep patterns can be established as an infant reaches six months of age. This session will focus on the natural cycles of sleep of infants and toddlers, and how to help them adjust to sleep in group care. Learn sleep practices aligned with Caring for Our Children and explore ways to exceed licensing standards at your site for infants and toddlers in your care. Use these best practices to enroll parents of infants in your program.

2. The Scientist in Your Cupboard – Carole O'Brien, Owner, The Educator's Academy (Level I, II, III)

NJ Infant/Toddler Credential Quality Key Indicator – *Curriculum*

Science is a perfect fit for children birth to 3. They are curious and motivated to explore, question, seek, and discover to understand their world. For teachers, we have an opportunity to build on our student's natural inclination to question the way the world works and why. Science is fun, and our goal is to get teachers excited and engaged, so they in turn will engage young children in the science that happens around them all day every day. This workshop will present strategies for both creating and capturing science.

3. Toddler Chefs: Classroom Cooking Activities – Jennifer Salt, MS, RD, CHES (Level I, II)

NJ Infant/Toddler Credential Quality Key Indicator – *Nutrition*

Although it can be a messy and difficult endeavor, toddlers can learn a great deal through cooking activities. Come participate in some hands on activities and recipes that can be recreated in the classroom that will include building language skills and help the children lay the foundation for healthy eating habits.

4. Language Development and Enrichment Activities for Infants and Toddlers – Dr. S. Virginia Gonsalves-Domond, Full Professor of Psychology, Ramapo College (Level I)

NJ Infant/Toddler Credential Quality Key Indicator – *Infant Mental Health: Social/Emotional Well Being*

This workshop will trace the development of the spoken language in the first two years of birth. Best practices in the enhancement of linguistic development will be presented and discussed.

**5. The Development of Social Bonds – Patricia E. McRae, MS (Level III)
NJ Infant/Toddler Credential Quality Key Indicator – *Child Development***

This workshop explores secure attachment development in infants. What it looks like; stages, styles and characteristic, and how parents can develop social bonds. We will also discuss how the impact of relationships between infants and parents and infants and caregivers is crucial for children's growth and well-being.

**6. Talking With Families When a Screening is Positive for Developmental Concerns (Part 1 of 2) – Denise Bouyer-Hargove, Director, NJ Inclusive Child Care Project, Statewide Parent Advocacy Network (Level I, II, III)
NJ Infant/Toddler Credential Quality Key Indicator – *Family and Community***

In this workshop (geared primarily for Family Child Care providers), we will discuss why screening for developmental concerns is important, and how to convey the results of screening to families, especially when the screen is positive for developmental concerns. See registration form for scholarship opportunities for Family Child Care Providers.

**7. Práctica apropiada para el desarrollo de las Normas de Aprendizaje Temprano desde el Nacimiento hasta los Tres Años de Nueva Jersey. Utilizando las mejores prácticas para comprender las Normas de Aprendizaje Temprano desde el Nacimiento hasta los Tres Años de Nueva Jersey. – Jane Gonzales, NJ First Steps Infant/Toddler Specialist, Northern Region, Programs for Parents (Level I, II)
NJ Infant/Toddler Credential Quality Key Indicator - *Health and Safety***

Esta session presentara el Birth to Three Early Learning Standards para proporcionarle al cuidador las estrategias que apoyan las prácticas de desarrollo de los bebes y niños pequeños. La atencion primaria, el cuidado en grupos pequeños y la continuidad de la atención serán exploradas. Los participantes recibiran el ELB de la NJBTT en español.

**8. Fine Motor Boot Camp....Serious About Progress Through Play - Julie Marzano, M.S., OTR/L & Emily McCarthy, M.S., CCC-SLP; Fine Motor Boot Camp LLC (Level I, II, III)
NJ Infant/Toddler Credential Quality Key Indicator – *Child Development***

What are you doing to address fine motor, language and academic needs in infants and toddlers? Learn how “Fine Motor Boot Camp” can meet ALL of these needs in only 5-15 minutes a day, by using inexpensive, household items. Developed by a Speech Pathologist and Occupational Therapist, this play-based program can be implemented by anyone, anywhere.

- 1. Del nacimiento a los tres años Normas de Aprendizaje Temprano - Nueva Jersey**
El descanso del cerebro – Usando las rutinas del descanso para construir cerebros saludables. - Jane Gonzales, NJ First Steps Infant/Toddler Specialist, Northern Region Programs for Parents, Inc. (Level II, III)
NJ Infant/Toddler Credential Quality Key Indicator – *Child Development*

Mientras los niños duermen, el cerebro se mantiene ocupado produciendo hormonas que ayudan a que los infantes crezcan y se defiendan de enfermedades. Las rutinas saludables se establecen en los primeros 6 meses de vida. Aprenda rutinas saludables que se alineen con “Caring for Our Children” y explore maneras para sobrepasar los estándares del departamento de Licensiatura.

- 2. “It’s All About Personal Space!: Using Routines as Teachable Moments” – Melissa Rivera-Serna, Holly Kashinsky and Lisa Bresson, Technical Assistance Supervisors, Central Jersey Family Health Consortium , Grow NJ Kids (Level I, II)**
NJ Infant/Toddler Credential Quality Key Indicator – *Child Development*

We will help educators create opportunities for autonomy with infants and toddlers, focusing on use of cribs, high chairs, changing tables and activity materials storage from a developmental perspective.

- 3. Eye Contact? Responding to Child Rearing Practices That Differ From Ours – Dr. Stella Osemwegie, PhD, LPC, ACS (Level I, II, III)**
NJ Infant/Toddler Credential Quality Key Indicator – *Environment*

Cultural differences in child rearing practices exist across the globe. We can claim to be sensitive caregivers when we meet individual and cultural needs of the children and families under our service.

- 4. Protective Urges – Alicia Jenks, Infant/Toddler Specialist, Community Coordinated Child Care of Union County (Level I)**
NJ Infant/Toddler Credential Quality Key Indicator – *Family and Community*

This workshop will focus on the underlying emotional issues of infant care and the importance of the relationship between parents and caregivers. The key concepts that this workshop will focus on: understanding protective urges, valuing parent’s feelings, and understanding that both parents and caregivers have protective urges.



5. Supporting the Development of Social Emotional Competence in Children 0-3 - Patricia E. McRae, MS (Level I, II, III)

NJ Infant/Toddler Credential Quality Key Indicator – *Infant Mental Health: Social/Emotional Well Being*

All adults who spend significant time with young children have a responsibility to help them develop to their full potential. Children's experiences in their earliest years affect how their brains work, the way they respond to stress, and their ability to form trusting relationships. During these years the brain undergoes its most dramatic growth, setting the stage for social and emotional development.

6. Art and Sensory Activities for Toddlers - Carolyn E. Tebbetts, Teacher, Ben Samuels Children's Center at Montclair State University (Level I, II)

NJ Infant/Toddler Credential Quality Key Indicator – *Curriculum*

For toddlers, art is a total sensory experience. Explore art development and experiment with a variety of experiences and materials.

7. Reflective Practices & Caregiving: How Our Feelings Affect Our Work – Lorri Sullivan, Curriculum Coordinator – Montclair State University – Center for Autism and Early Childhood Mental Health (Level I, II)

NJ Infant/Toddler Credential Quality Key Indicator – *Professionalism*

This workshop will provide an introduction to Reflective Practices for staff who work with young children and their families. We will explore the intense emotions that are stirred up when our work involves forming relationships with young children and their families. Caregivers who are new to the work or have years of experience can benefit from Reflective Practices.

8. Talking With Families When a Screening is Positive for Developmental Concerns (Part 2 of 2) – Denise Bouyer-Hargove, Director, NJ Inclusive Child Care Project, Statewide Parent Advocacy Network (Level I, II, III)

NJ Infant/Toddler Credential Quality Key Indicator – *Family and Community*

We continue our discussion from Part 1 about the importance of screening and discussing the results of screening with families. In this session, we will look at examples of development concerns that can be identified in a screening, and locating community resources to assist families in addressing developmental concerns. See registration form for scholarship opportunities for Family Child Care Providers.



HOTEL INFORMATION

RESERVATIONS MUST BE MADE BY MARCH 14, 2017

HARRAH'S ATLANTIC CITY

777 Harrah's Blvd. • Atlantic City, NJ 08401 • (888) 516-2215

www.caesars.com/HarrahsAC



ROOM RATES:

Thursday,	\$59.00 single or double
Friday,	\$139.00 single or double
Saturday,	\$189.00 single or double

The link for reservations is <https://aws.passkey.com/go/SH04NC7>

Harrah's Atlantic City features 2,590 contemporary guest rooms and luxury suites that easily meet the needs—and the expectations—of your guests. Our well-appointed Deluxe Rooms exude graceful warmth and contemporary style, pampering guests with plush Sealy bedding and sumptuous toiletries for bath and shower.

Boasting the tallest hotel tower in the city and a sophisticated marina district setting, Harrah's Resort has become the premiere Atlantic City destination. Guests at Harrah's are never at a loss for enjoyable ways to spend their free time: The 25,000 square foot Pool at the center of a 90-foot glass dome, with six hot tubs and the tempting Xhibition Bar; The award-winning Elizabeth Arden Red Door spa, featuring 23 treatment rooms and a distinct menu of Signature spa and salon services; The stylish, eclectic shopping experience at the Waterfront Shops; The non-stop gaming action at our expansive casino with table games and over 3,800 slot machines. When the work winds down, the fun is just getting started at Harrah's.



Pool



*Elizabeth Arden
Red Door Spa*



Fitness Center



The Waterfront Shops



Viking Cooking School



Donate Diapers and Help Babies in Need

Diaper Need is a Critical Issue – And Together We Can Make a Difference In Our Own Community

Please bring an unopened package of diapers to donate!

Date of Diaper Drive:

April 7-8, 2017

Time:

Duration of conference

Drop-off Site:

Harrah's Conference Center

Visit www.everylittlebottom.com



CITE 32nd ANNUAL CONFERENCE

Registration Form

For on-line registration and payment go to www.njcite.org

Name _____
Address _____ City _____
State _____ Zip _____ County _____ Work Title _____
Employer Name & Address _____

Day Phone _____ Evening Phone _____
E-Mail Address _____ PINJ # _____

Please Check Chapter:

_____ **Northwest** (Morris, Hunterdon, Sussex, Warren)
_____ **Northeast** (Bergen, Hudson, Passaic)
_____ **University** (Somerset, Middlesex, Union, Essex, Mercer, Monmouth, Ocean)
_____ **Southern** (Atlantic, Cape May, Gloucester, Salem, Cumberland, Camden, Burlington)

Friday 4/7/17

Director's Track: ☐ 10:30 am - 12:30 pm/2:00 pm - 4:00 pm **OR**

Morning Session: 10:30 am - 12:30 pm

First Choice _____ Second Choice _____ Third Choice _____

Afternoon Session: 2:00 pm - 4:00 pm

First Choice _____ Second Choice _____ Third Choice _____

Saturday 4/8/17

Director's Track: ☐ 10:00 am - 12:30 pm/1:30 pm - 4:00 pm **OR**

Morning Session: 10:30 am - 12:30 pm

First Choice _____ Second Choice _____ Third Choice _____

Afternoon Session: 2:00 pm - 4:00 pm

First Choice _____ Second Choice _____ Third Choice _____

MEAL PREFERENCE:

FRIDAY: ☐ Vegetarian **OR** ☐ Chicken

SATURDAY: ☐ Vegetarian **OR** ☐ Chicken



Scholarships are available to attend the conference on Saturday when you register and attend Part 1 and Part 2 of "Talking With Families When a Screening is Positive for Developmental Concerns". Please contact Helen Muscato at helenmuscato@verizon.net for further information ASAP.

CONFERENCE FEES ARE NOT REFUNDABLE - NO EXCEPTIONS

Early Bird - must be postmarked by March 8th
\$135 for 1 day, \$215 for 2 days

Postmarked after March 8th
\$170 for 1 day, \$250 for 2 days

Register early, sessions fill up quickly!
Return this form with the Registration fee by **March 8th**
to: CITE, PO Box 1015 • Barnegat Light, NJ 08006
Please make checks payable to: CITE

Can' t attend the Conference but want to become a member?

Please complete the following information and mail it along with the \$30.00 membership fee to:

Coalition of Infant/Toddler Educators (CITE)
PO Box 1015
Barnegat Light, NJ 08006

Name_____

Address_____

_____County_____

Employer Name & Address_____

Job Title_____E-mail_____

Day Phone_____Evening Phone_____

Please check Chapter:

_____ Northwest (Morris, Hunterdon, Sussex, Warren)

_____ Northeast (Bergen, Hudson, Passaic)

_____ University (Somerset, Middlesex, Union, Essex, Mercer, Monmouth, Ocean)

_____ Southern (Atlantic, Cape May, Gloucester, Salem, Cumberland, Camden, Burlington)

PLEASE HELP!

Please consider making a donation to CITE!

It is individual donations such as yours that help us complete our mission *to promote quality infant and toddler care and education by building collaborations, providing professional development opportunities, support and resources, and by influencing public policy.* We are a tax-exempt organization and your donation qualifies as a tax deduction. **THANK YOU!**

Name_____

Address_____

E-mail_____Amount_____

Please mail your donation to CITE, PO Box 1015, Barnegat Light, NJ 08006



**EXERCISE YOUR RIGHT AS A CITE MEMBER
TO VOTE FOR YOUR STATE BOARD
REPRESENTATION AT THE 32nd ANNUAL
CITE CONFERENCE**

**Go to the CITE website at www.njcite.org after 3/8/17
to find the 2017-2018 Slate of Officers.**

New Board members are always welcome!

**Consider becoming a CITE State or Chapter Board
Member, visit the CITE Information table in the
Exhibitor's Hall at the CITE 32nd Annual Conference for
more information.**

**Nominations will be accepted from the floor before the
vote on 4/8/17.**

CITE

P.O. Box 1015

Barnegat Light, NJ 08006

www.njcite.Org

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SAVE THE DATE!

May 19, 2017



Health in Child Care
Conference
Hilton Meadowlands

May 12, 2017

Aletha R. Wright
Luncheon & Symposium
Mercer Oaks Country Club
Princeton Junction