

It's CITE's 30th Anniversary!

New Jersey Celebrates Infants and Toddlers



CITE

Coalition of Infant/Toddler Educators

30th Annual Conference
March 27 - 28, 2015

Hilton Meadowlands Hotel
East Rutherford, NJ

Conference Coordinator:
Helen Muscato

732-329-0033 or HelenMuscato@comcast.net



Coalition of Infant/Toddler Educators 30th Annual Conference

Welcome to the *Coalition of Infant/Toddler Educators (CITE)* annual conference! I am so excited about the conference this year. We are celebrating our 30th anniversary with excellent workshops for the specific needs of teachers/caregivers who care for infants and toddlers. The conference committee has also put together a fun and exciting evening of entertainment to celebrate our 30th year; I hope you will join us.

Some news and information around the state concerning infant/toddler care:

- The *New Jersey Birth to Three Early Learning Standards*, published last year, is now available in Spanish:
<http://www.nj.gov/education/ece/guide/standards/birth/standardsSP.pdf>.
- The *Race to the Top* grant, which involves the implementation of *Grow NJ Kids*, the Quality Rating and Improvement System is currently being fully implemented. The program has been piloted in several counties and is now open to all programs in the state. For more information on how you can improve the quality of your center-based or family child care program and get great incentives, visit their website:
<http://www.nj.gov/humanservices/dfd/programs/child/grow/>

CITE works in partnership with Professional Impact NJ to manage the New Jersey Infant/Toddler Credential to enhance the knowledge, skills and practice of infant/toddler professionals and para-professionals in center based and family child care programs. Here at CITE we encourage you to pursue this credential when advancing your career as a professional who works with infant and toddlers.

Visit our website to find out more:

<http://www.njcite.org/professional-development/infanttoddler-credential/>

Our annual conference brings together the best minds and talent in early care and education focusing specifically on infants and toddlers. By attending this conference you will have the opportunity to learn from the best in the field while earning up to 12 hours of professional development. In addition, you get to network with state and local leaders, with your peers in center-based and family child care settings, and with others working in the field of early child care and education. We hope to see at the conference and at all the exciting extras available too.

Sincerely,

Jennifer Santana, President



***CITE celebrates those dedicated teachers who have earned their
NEW JERSEY INFANT/TODDLER
CREDENTIAL!***

Learn what this exciting initiative can mean for you and how **YOU** can earn the Credential.

Visit the CITE table in the Exhibitors Hall for details.

How To Get The Most Out Of Your Conference...

CITE plans its conference to provide you with workshops, activities, entertainment, and exhibits that will enrich your professional life. To help you maximize your conference experience, we would like to suggest the following:

- ☆ Allow enough time for traffic.
- ☆ Dress in layers, as room temperatures may fluctuate.
- ☆ Please be courteous to your presenters and fellow attendees as elevated noise levels can be disruptive, especially during large group sessions. Please turn off your cell *phones!*
- ☆ Make sure you register early for your first choice workshops. All workshop allocations are made on a first-come, first-served basis. Room capacities are limited due to fire regulations and you must attend the workshops reflected on your name tag.
- ☆ **Be sure to visit our vendors in the Exhibit Hall and network with colleagues**

New This Year . . .

- ☆ *Workshops*
- ☆ *Presenters*
- ☆ *Curriculum Showcase*
- ☆ *Fun and Exciting Evening Entertainment*

❧ *Presentation of the 2015 June Moss Handler Award* ❧

Conference Schedule . . . Friday and Saturday

Registration, Breakfast, and Exhibits:	7:30 am - 8:30 am
Welcome & Keynote:	8:30 am - 10:00 am
Exhibits:	10:00 am - 10:30 am
Morning Sessions:	10:30 am - 12:30 pm
Lunch / Exhibits	12:30 pm - 2:00 pm
Afternoon Sessions	2:00 pm - 4:00 pm
Curriculum Showcase - Friday	4:15 pm - 5:30 pm

Friday Evening Activities:

30th Anniversary Celebration

Music with Mar	5:30 - 6:30 pm
Entertainment by Denny More, (Comic, Magician & Hypnotist) See Page 12 for details.	6:30 - 8:00 pm



Friday Keynote Speaker - Michael Robb

8:30 am - 10:00 am



Michael Robb is Director of Education and Research at the Fred Rogers Center for Early Learning and Children's Media at Saint Vincent College. He leads the development, content, and partnerships for the Fred Rogers Center Early Learning Environment™, a website that curates high-quality digital resources in early literacy and digital media literacy for families and educators of children birth to age 5. He has published research and analysis on the impact of digital media on young children's language development, early literacy outcomes, and problem solving in *Child Development*, *Infant and Child Development*, and the *British Journal of Developmental Psychology*. Dr. Robb holds a Ph.D. in Psychology from the University of California, Riverside.

KEYNOTE ADDRESS:

Show Me: Exemplary Uses of Technology in Early Childhood Education

This presentation will focus on the key skills and knowledge that educators need to have in order to use technology in effective, developmentally appropriate, and intentional ways. Michael Robb will explore what it takes to make educators good technology implementers, with the knowledge, skills, and digital literacy needed to select, use, integrate and evaluate technology tools and interactive media in classrooms and in homes with young children. Special consideration will be given to the developmental needs of infants and toddlers, and how technology fits into programs serving children under two. Participants will learn about the National Association for the Education of Young Children-Fred Rogers Center position statement on technology and interactive media, view and discuss videos of best practices, and explore new resources that educators can use in their work.

Saturday Keynote Speaker - Tamar Jacobson

8:30 am - 10:00 am



Tamar Jacobson was born in Rhodesia, now Zimbabwe, and traveled to Israel where she became a preschool teacher with the Israeli Ministry of Education. Dr. Jacobson completed a BA, masters, and doctorate in early childhood education at the University at Buffalo (UB). As Director of the University at Buffalo Child Care Center (UBCCC), she created a training site for early childhood students from area colleges including UB. Currently, Dr. Jacobson is Professor, Chair of the Department of Teacher Education, and Director of the early childhood program at Rider University, New Jersey. She was Recipient of the 2013 National Association for Early Childhood Teacher Educators (NAECTE) Outstanding Early Childhood Teacher Educator Award, participated on the Consulting Editors Panel for NAEYC, and is a former Fellow in the Child Trauma Academy. Tamar Jacobson presents at International, National, State and Regional levels. She is author of: *Confronting Our Discomfort: Clearing the Way For Anti-Bias* (Heinemann, 2003), *Don't Get So Upset! Help Young Children Manage Their Feelings By Understanding Your Own* (Redleaf Press, 2008), and edited: *Perspectives on Gender in Early Childhood* (Redleaf Press, 2010), a collection of academic essays from a diverse group of scholars from around the United States and Europe.

More information can be found at: <http://www.rider.edu/faculty/tamar-jacobson>

KEYNOTE ADDRESS:

When Teachers Face Themselves: Learning What Makes Us Tick Emotionally When We Discipline Young Children.

Traditionally, early childhood teachers are taught strategies as some type of tools or a "quick fix" to control children's behaviors. Together, we understand how we filter our understanding of discipline through emotional memory of punishment - how we perceive children's behaviors in connection with how we remember being treated as young children. Self-reflection about what makes us adults tick emotionally is critical in helping children manage their own feelings. Let's challenge ourselves to reflect on our own emotional histories and find strategies for responding to children in ways that support their emotional health and development.

Conference 2015 Terms & Fees...

Early bird registration must be postmarked by March 8, 2015. Registrations postmarked after March 8th will be returned and must be resubmitted with the increased amount.

Payments must be made by check or money order. Vouchers and purchase orders will not be accepted. Returned checks will be charged a \$35.00 fee.

Refund Policy - Conference Fees are **NOT REFUNDABLE** - No Exceptions

NO CONFIRMATION WILL BE SENT.

Conference Fees Include...

- Keynote speakers, breakfast, lunch, workshops, exhibits, and Friday afternoon and evening activities

and A ONE YEAR MEMBERSHIP TO CITE.



Clock hours will be provided

Earn up to 12 hours of professional development!

CITE Membership benefits...

As a CITE member, you help us support our goals while you open new opportunities for your own training and professional development.

- Free workshops near you
- Support of other early childhood professionals
- Opportunities for professional and personal growth
- Access to the Barbara Shaw Memorial Library
- Voting rights in CITE elections to help shape the future of the infant/toddler profession in New Jersey
- Access to the most current articles and events in the infant/toddler field through our website, Facebook page and Twitter feed.
- Membership to CITE local Chapters
- Membership meets CDA and NJ Infant/Toddler Credential requirements

Funding provided by the New Jersey First Steps Infant/Toddler Initiative through Programs for Parents, Inc., Community Coordinated Child Care of Union County and Educational Information and Resource Center - Southern Regional Child Care Resource Center.



New Jersey First Steps



A State-wide Infant Toddler Initiative

Thank you to CITE Founder, June Moss Handler and Terri Buccarelli, CITE Past President who continue to generously support CITE.

A generous donation has been made in the memory of Billee R. Kiley

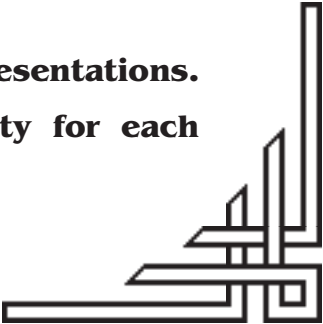

A generous donation has been made by:





In an effort to cover all the interests of our attendees we have addressed the following NJ Infant/Toddler Credential Quality Key Indicators:

- Infant Mental Health: Social/Emotional Well Being**
- Child Development • Curriculum • Environment**
- Family and Community • Health and Safety**
- Nutrition • Professionalism**



We have also listed the competency level of each of the presentations. The NJ Infant/Toddler Credential Key Indicator of Quality for each workshop is listed after the workshop title and presenter.

• Level I

Individuals at this level are at the first step in the commitment to a career in early care and education; they contribute to and assure the maintenance of a safe and nurturing environment in which young children learn and develop; they learn about children and families through participation in professional development activities; they receive ongoing supervision from someone at a higher level.

• Level II

Individuals at this level consistently exhibit practices grounded in theories of growth, development, and learning; they work cooperatively with others, establish good mentoring relationships, and sometimes provide direct supervision; they have participated in formal study leading to a degree and/or certificate and have refined their knowledge through guided and reflective experiences with young children and families.

• Level III

Individuals at this level have extensive academic preparation and experience in the field; they can be responsible for mentoring those at Level I and II; they possess the ability to provide new resources in the development of theory and innovative practice; they demonstrate a mastery of developmentally appropriate practices which allow them to mentor peers as well as persons at other levels.

Friday - Director's Track

AM Session - 10:30 am - 12:30 pm

Facilitator: Michelle Barnea, Early Childhood Consultant

The State of the State in NJ for Early Childhood

The time is ripe for early childhood initiatives, not only in the nation, but right here in NJ. Come learn about programs that you can become involved with to promote best practices for young children. Meet representatives who can explain the various programs and state initiatives and learn how you can access resources and information to share with your staff. Projects include Grow NJ Kids, Early Learning Training Academy, NJ First Steps, Early Care and Education Learning Collaborative, National Association for the Education of Young Children Accreditation, Keeping Babies and Children in Mind, and the NJ Infant/Toddler Credential.

Lunch/Exhibitors - 12:30 pm - 2:00 pm

PM Session - 2:00 pm - 4:00 pm

Presenter: Angie DeFazio, Early Childhood Education Consultant/Trainer, Infant/Toddler Specialist, Is It Good For Children, LLC

Different Paths that Lead Down the Same Road

With all the different standards we have in the state, it can be both confusing and overwhelming to know what we are expected to follow. In this session, we will crosswalk the Standards of the NJ Birth to Three Early Learning Standards, NJ child care licensing regulations, Grow NJ Kids (QRIS) and National Association for the Education of Young Children Accreditation and discuss how within each system they are all looking for the same quality practices. Participants are asked to bring copies of the NJ Birth to Three Early Learning Standards and a licensing manual, if possible.

Saturday - Director's Track

AM Session - 10:30 am - 12:30 pm

**Presenter: Gigi Schweikert, Chief Operating Officer,
Lightbridge Franchise Company**



Coaching Marginal Performers to Success

Are there staff members in your program whom you wish would be on time, dress professionally, interact more with the children? If so, those are marginal performers. Learn how to set expectations clearly, support employees to learn new skills, and hold staff members accountable for their performance. A “can’t miss” session for directors and supervisors who get a little frustrated sometimes when people just don’t seem to be doing their jobs.

Lunch/Exhibits - 12:30 pm - 2:00 pm

PM Session - 2:00 pm - 4:00 pm

**Presenter: Gigi Schweikert, Chief Operating Officer,
Lightbridge Franchise Company**

Delegating with Confidence

Assess your supervisory style. Are you more likely to delegate easily or control everything? Discover ways to “learn to let go” and delegate more effectively. Determine those tasks that you can delegate and then create a delegation plan to use effectively with your staff. No matter how good you are and how much coffee you have had you can’t do it all alone. Learn to delegate to motivate.



Friday Morning...

10:30 am - 12:30 pm

1. Get hands-on with a tech playdate! - Michael Robb, Ph.D., Director of Education and Research Fred Rogers Center for Early Learning and Children's Media (Level I, II, III) NJ Infant/Toddler Credential Quality Key Indicator - Curriculum

Bring your laptop, Smartphone, tablet, or other technology and gain experience using a variety of tools. Apply recommendations from the NAEYC/Fred Rogers Center Position Statement on Technology and Interactive Media in Early Childhood Programs to your work. Participants will learn how to make developmentally appropriate decisions in the selection, use, integration, and evaluation of technology, and discuss the opportunities and concerns around technology use in infant and toddler programs. Come with an open mind, be prepared to try new things, and don't be afraid to share your thoughts in what is often considered a controversial area!

2. Adapting Your Environment for the Growth of NJ Babies – Stacy Salley-Proctor, NJ First Steps Northern Regional Coordinator, & Simone Taylor, NJ First Steps Infant/Toddler Specialist, Programs for Parents, Inc. (Level II, III) NJ Infant/Toddler Credential Quality Key Indicator – Environment

Inspire your staff to use the NJ Birth to Three Early Learning Standards established for infants and toddlers, by learning simple ways to arrange your care environment to meet the changing engagement needs of the babies in your care. Then, team with other participants to explore using a NJ First Steps Birth to Three Early Learning Standards practice scheduling with a whiteboard tool designed to help you plan for each child daily. Participants will each receive a copy of the Standards.

3. Enhancing the First Relationship: Breastfeeding as a Protective Factor in Infant Mental Health – Jill K. Wodnick, Breastfeeding Educator, Lamaze Educator, Doula (Level II, III) NJ Infant/Toddler Credential Quality Key Indicator – Nutrition • Infant Mental Health: Social/Emotional Well Being

Breastfeeding initiation and retention is at the cross section of biological nurturing, children's health outcomes and reducing perinatal disparities. What role can childcare providers play in optimal infant nutrition? See toolkits from other states and learn more about breastfeeding as a protective factor in infant mental health, not just physical nutrition.

4. Storytelling with Style: How to Add Culture & Diversity to Infant/Toddler Literacy – Ana I. Berdecia, M.Ed, Certified JMT Coach, Senior Fellow/Director, Center For the Positive Development of Urban Children, Thomas Edison State College and Kamili O. Leath, M.S. CEO of Leath and Associates, LLC (Level I, II) NJ Infant/Toddler Credential Quality Key Indicator – Curriculum

This presentation will provide infant/toddler educators with the practical insights and resources needed to add ethnic diversity and culturally relevant concepts to their literacy activities. The objective of this session is to enhance the comfort and skill levels of infant/toddler educators so they are equipped and knowledgeable enough to add culture and diversity to storytelling and do it with style.

5. Development of Toddlers & Two-Year-Olds – Cindy Rzasa Bess, Ph.D., Developmental Psychologist/Early Childhood Education Consultant (Level I, II) NJ Infant/Toddler Credential Quality Key Indicator – Child Development

This workshop will review the typical development of toddlers and two-year-old children, specifically examining their physical, intellectual, and socio-emotional development and all related components. These developmental levels will be compared and contrasted to show the enhanced growth and development that occurs over this period. Explanation of vital developmental issues such as separation, parent/child attachment, language development, and play as a means of learning and the definition of self will be covered.

Friday Morning...

10:30 am - 12:30 pm

6. Let Your Light Shine: Self Nurturing Techniques for Early Childhood Educators – Linda Carter, Assistant Professor, Passaic County Community College; & Nicole DeNude, Social Worker, Passaic County Community College (Level I, II, III)
NJ Infant/Toddler Credential Quality Key Indicator – *Health and Safety*

As we learn to nurture ourselves, we blossom as educators. Discover your true potential and have a positive impact on the children and families you serve.

7. Battling Toddler Behaviors – Jennifer Romanoff, Vice President of Education and Training, Lightbridge Academy (Level I)
NJ Infant/Toddler Credential Quality Key Indicator – *Child Development*

Toddler behaviors can be challenging but don't always need to be a battle. Come explore new ways to tackle toddler behaviors by asking one simple question of yourself throughout the day.

8. What's New in Licensing – Marilyn Lidlow, Child Care Quality Assurance Inspector, NJ Department of Children & Families, Office of Licensing (Level I, II)
NJ Infant/Toddler Credential Quality Key Indicator – *Environment*

This session will provide the most current information on licensing with an emphasis on infant and toddler child care centers.

Friday Afternoon...

2:00 pm - 4:00 pm

1. Start the Music – Maryann “Mar” Harman, Early Childhood Consultant (Level I, II)
NJ Infant/Toddler Credential Quality Key Indicator – *Curriculum*

Toddlers enjoy music, too; but they have special needs. Many times materials are too old for them. This workshop will present developmentally appropriate activities and materials for toddlers as well as educate participants on their value in development.

2. Personal Care Routines for Infant/Toddler Caregivers – Annette Perez and Maggie Fuller, I/T Specialists, Southern Regional Child Care Resource and Referral Center/Educational Information and Resource Center (Level I)
NJ Infant/Toddler Credential Quality Key Indicator – *Health and Safety*

An interactive session covering aspects of caregivers' routines, hand washing and diapering, napping and play.

3. The Scientist in Your Cupboard – Carole O'Brien, Consultant Trainer, Owner, The Educator's Academy, (Level I, II)
NJ Infant/Toddler Credential Quality Key Indicator – *Curriculum*

You can create a science curriculum fitting for infants and toddlers as well as your budget by looking no further than your cupboard or classroom. This workshop will present concrete strategies to introduce science concepts to infants and easily captivate a toddler's attention. Interactive activities are included.

Friday Afternoon...

2:00 pm - 4:00 pm

4. Supporting Infants and Toddlers with Disabilities and Special Needs in Your Program – Denise Bouyer-Hargrove, Project Director, Statewide Parent Advocacy Network/NJ Inclusive Child Care Project (Level I, II, III)

NJ Infant/Toddler Credential Quality Key Indicator – *Child Development*

This workshop is appropriate for all childcare staff members. In this session, we will examine interventions to strengthen your program's ability to support infants and toddlers with disabilities and special needs. We will discuss ways to help young children self-regulate, problem solve, and develop relationship building skills. This workshop will enable you to better understand behavior and gain confidence in your ability to care for infants and toddlers with disabilities and special needs.

5. Infancy – The Miracle Year! Unfolding for the Future! – Cindy Rzasa Bess, Ph.D., Developmental Psychologist/Early Childhood Education Consultant (Level I, II)

NJ Infant/Toddler Credential Quality Key Indicator – *Child Development*

During infancy, the foundation for subsequent development is set. Motor development, formation of rudimentary social skills, the acquisition of language and the foundation for emotional growth are all prepared for during the first year. Maturation is the key!

6. Collaborating with Families to Share Traditions - Carolyn E. Tebbetts, Teacher, Ben Samuels Children's Center at Montclair State University (Level I, II)

NJ Infant/Toddler Credential Quality Key Indicator – *Family and Community*

Collaborating, inviting, including and encouraging families to share talents, interests, traditions and celebrations in toddler classrooms. Techniques and ideas for teachers and assistants to use to foster involvement and collaboration with families and examples of successful parent involvement will be presented.

7. Movement for Physical and Mental Health – Kerri Clark, Owner, Fun Classes 4 Kids LLC (Level I, II, III)

NJ Infant/Toddler Credential Quality Key Indicator – *Child Development*

Using yoga, dance and other movement techniques in all aspects of the day, helps with children's focus and behavior. Incorporating movement daily leads them to a healthy lifestyle physically and mentally.

8. In Your Hands: Tracking the Growth of NJ Babies – Mary Lou Allen, NJ First Steps Infant Toddler Specialist Consultant and Cynthia Soete, NJ First Steps Infant Toddler Specialist, Programs for Parents, Inc. (Level I, II, III)

NJ Infant/Toddler Credential Quality Key Indicator – *Child Development*

The NJ Birth to Three Early Learning Standards provide a framework for an infant-toddler curriculum when we know how children are developing. We can provide materials and activities that promote growth in all of the developmental domains. This workshop will demonstrate strategies and materials to use across the five domains without breaking the bank. Come prepared to build and play.



Friday Afternoon & Evening Activities...

4:15 pm - 5:30 pm

Curriculum Showcase

Presenter: Shelley Nemeth



Shelley represents the HighScope curriculum globally with a specific focus in New Jersey and Pennsylvania. In her role as a curriculum representative, Shelley's goal is to inform educators about the HighScope curriculum and provide ongoing support to programs using the curriculum.

Shelley has over 25 years' experience working with children from ages 0-6. She completed her Early Childhood Education in Canada. Shelley began her career in Mississauga, Ontario Canada working in a pre-school/kindergarten classroom. Prior to moving to the United States, Shelley was a Program Coordinator responsible for over 75 staff in 10 full-day childcare programs.

The HighScope Curriculum provides a blueprint for organizing the classroom and playground: creating a consistent, predictable daily routine; and interacting with children in a warm, supportive manner, at their level, to discover how each child thinks and reasons. In HighScope settings, we plan experiences for children that encourage independent thinking, initiative (the ability to make and then follow through on a plan), and creativity. Young children's capabilities develop quickly when they can act on their own ideas, use materials freely, and exercise their imaginations. We encourage curiosity, decision making, cooperation, persistence, and problem solving. Children also become familiar with basic ideas in literacy, math, and science, as well as developing social-emotional skills and other abilities that prepare them for starting school. Over time, they develop the necessary knowledge and skills they will carry into their later school years and adulthood.



Using Responsive Teaching and Caregiving to Support Language Development in Infants, Toddlers, and Twos

Through large- and small-group discussions and hands-on activities, participants will learn strategies for supporting teachers and caregivers of infants, toddlers, and twos in creating a language-rich environment. Using videos and scenarios from real classroom experiences, administrators and coaches will explore different ways to incorporate language-rich interactions throughout the daily routines and experiences. The Creative Curriculum for Infants, Toddlers & Twos has supported teachers and caregivers as they create responsive daily routines and meaningful learning experiences for the youngest learners. Now, our newest curriculum solution takes that support even further, combining The Foundation—three comprehensive volumes that focus on the “what” and “why” of providing responsive care for very young children—with brand-new Daily Resources. This new, rich collection of resources adds the important “how” to help teachers foster children's learning and growth.

Join us at 5:30 pm and kick off our 30th Anniversary Celebration as part of your conference fee!

Music with Mar and light refreshments will be served.

At 6:30 pm come and be entertained by Denny More, one of America's Favorite Comic-Magicians and Stage Hypnotists



Mind Games & Hypnosteria ***with Denny More***



This isn't just a show. It's a party!!

Audience members don't just sit and watch this show.

They become a part of it.



This show is loaded with
COMEDY, MAGIC, E.S.P., HYPNOSIS,
and AUDIENCE PARTICIPATION.

Audience members will be crying with laughter,
and then, all of a sudden,
their jaws will drop in amazement.



“HOW THE HECK DID HE DO THAT!!!?”

We guarantee that this will be the best party you've been to in a long time and will be talking about it weeks later!

Saturday Morning...

10:30 am - 12:30 pm

1. Just Say No! Toddlers: Terrible Two's Or Freedom Fighters - Tamar Jacobson, Ph.D., Professor, Rider University, Chair, Department of Teacher Education, Director of the Early Childhood Program (Level I, II)

NJ Infant/Toddler Credential Quality Key Indicator – *Child Development*

The way that adults respond to children's behaviors is determined by their early childhood experiences and knowledge of child development. Children's behavior is unique to their personality and family structure. Is there time to stop and think, or confront our comfort level with different behaviors before we respond? We will discuss the difference between discipline and punishment, clarification of boundaries, and education for responsibility.

2. Using Music, Books & Puppets to Enhance Learning Skills - Maryann "Mar" Harman, Early Childhood Consultant (Level I, II)

NJ Infant/Toddler Credential Quality Key Indicator – *Curriculum*

As we draw more senses to the learning experience, children retain more. Participants will be shown how to enhance learning by combining music and movement with puppets for visual, aural and tactile stimulation. The importance of using props with music and movement will be discussed and validated. How to physically involve our youngest children in playful stories will be a focal point and demonstrated. How the brain works during these activities will also be examined and demonstrated.

3. Tai Chi for Toddlers – Miriam Moran Shankman, Early Childhood Movement and Tai Chi, Qigong and Meditation Teacher (Level I, II, III)

NJ Infant/Toddler Credential Quality Key Indicator – *Health and Safety*

Come ready to move and have some fun. Tai chi is healthy. It can also be totally emerging from your curriculum, and blending with your daily activities. No prior experience needed. You will take with you activities for the classroom.

4. What's Your Plan? Writing Lesson Plans for Infants and Toddlers – Angie DeFazio, Early Childhood Education Consultant/Trainer, Infant/Toddler Specialist, Is It Good For Children, LLC (Level I, II, III)

NJ Infant/Toddler Credential Quality Key Indicator – *Curriculum*

Participants will learn how to use the NJ Birth to Three Early Learning Standards and NJ Child Care Licensing requirements to design lesson plans and document observations once the lessons have been implemented. Grow NJ Kids requirements for documented lesson plans will also be discussed. Please bring a copy of the NJ Birth to Three Early Learning Standards with you, if you have them.

5. Meaningful Investigations with Toddlers – Carolyn E. Tebbetts, Teacher, Ben Samuels Children's Center at Montclair State University (Level I, II)

NJ Infant/Toddler Credential Quality Key Indicator – *Curriculum*

What do toddlers find interesting? Teachers and assistants can explore using observation, implementation, reflection and documentation to create meaningful, emergent curriculum investigations with toddlers. How to begin the process and follow it through.

6. Brain Development in Infants and Toddlers – Dr. S. Virginia Gonsalves-Domond, Professor of Psychology, Ramapo College of NJ (Level I)

NJ Infant/Toddler Credential Quality Key Indicator – *Child Development*

This workshop will highlight the latest information in brain architecture in infants and toddlers. Policy and best practices implementation strategies will be discussed.

Saturday Morning...

10:30 am - 12:30 pm

7. Partnering with Parents - Renee Brady, Early Childhood Consultant (Level I, II) NJ Infant/Toddler Credential Quality Key Indicator – *Family and Community*

This workshop will look at the importance of developing relationships with parents in a family-centered care environment.

8. Babies Need to MOVE! - Eleanor Campbell, Pediatric Physical Therapist, IvyRehab, Cranford (Level I, II, III) NJ Infant/Toddler Credential Quality Key Indicator – *Child Development*

This workshop will explore the sequence of motor skill development in the first year of life. Participants will learn when and how babies need to move, how movement is related to learning and what consequences frequently occur when there is scarcity of movement (such as torticollis, flat head syndrome and developmental delay.) Use of baby equipment that inhibits movement will be discussed. You will learn practical ways to engage babies with enjoyable movement and play and how to adapt your care setting to foster their development.

Saturday Afternoon...

2:00 pm - 4:00 pm

1. Toddler Watch – Marjorie Brickley, Faculty, Bank Street College of Education (Level I, II, III) NJ Infant/Toddler Credential Quality Key Indicator – *Child Development*

Observing toddlers at play offers us an opportunity to think about development, curriculum and interactions. We will be joined by toddlers!

2. Active Bodies, Active Minds – Beth Kimber, Infant/Toddler Specialist NJ First Steps, Community Coordinated Child Care of Union County (Level I, II) NJ Infant/Toddler Credential Quality Key Indicator – *Child Development*

This workshop will help participants understand how movement is essential for an infant's developing brain. Movement activates learning across all five domains of the NJ Birth to Three Early Learning Standards and will help develop a child's problem solving skills. Learn ways to mindfully encourage movement throughout the day. Let's get our infants and toddlers out of the exersaucer and seat on the circle time carpet and moving!

3. Building Stronger Bridges for Care – Parent Caregiver Relationships - Cindy Rzasa Bess, Ph.D., Developmental Psychologist/Early Childhood Education Consultant (Level I, II) NJ Infant/Toddler Credential Quality Key Indicator – *Family and Community*

Very young children are precious and innocent. They deserve the very best care that can be provided. The best way to assure that, is by building a strong and respectful partnership between parents and caregivers. When adults work to build up, and provide support to each other, they not only model positive prosocial relationships for their growing child, they also extend their network for social support. This can readily be accomplished by strengthening interpersonal communications, validating the strengths of each other and assuming a wider perspective that takes into account everyone's perspective.

Saturday Afternoon...

2:00 pm - 4:00 pm

4. The 4Rs: Relax, Refresh, Renew and Rejuvenate - Miriam Moran Shankman, Early Childhood Movement and Tai Chi, Qigong and Meditation Teacher (Level I, II, III)
NJ Infant/Toddler Credential Quality Key Indicator – *Health and Safety*

The world looks different when you feel good. This session is designed to help you peel away the stress and find the joy that hides behind it. Come prepared to enjoy your beautiful self.

5. Biting and Hitting and Dumping, Oh My! Dealing with the Challenging Behaviors of Toddlers – Debbie Silver, Director of Professional Development, Child Care Resources of Rockland (Level I, II)
NJ Infant/Toddler Credential Quality Key Indicator – *Child Development*

Let's define "challenging behaviors" of toddlers, assess challenging behaviors in terms of toddler development, explore why common disabling techniques may not be effective and apply positive discipline strategies to specific situations. We will use discussions, small groups and other interactive activities.

6. Promoting Social/Emotional Competence of Infants and Toddlers – Sereeta Cantres, The Cantres Center for Professional Development (Level I, II, III)
NJ Infant/Toddler Credential Quality Key Indicator – *Infant Mental Health: Social/Emotional Well-Being*

The presentation will expose participants to the pyramid model for promoting social/emotional competence in infants and toddlers. We will discuss social/emotional competence and what is your role as an early childhood professional in promoting social/emotional competence in infants and toddlers.

7. Snip! Including Infants and Toddlers in Their Natural Worlds – Jenny Graham-Hougah, Teacher, Haddonfield Friends School (Level I, II, III)
NJ Infant/Toddler Credential Quality Key Indicator – *Curriculum*

Nature provides valuable sensory experiences, and in this hands-on workshop teachers will review and practice documentation techniques, learn effective engagement strategies, and review the research on the benefits of nature experiences. New and experienced teachers will leave with ideas to use in the classroom and resources to share with parents and colleagues.

8. Understanding Standards of Quality – Renee Abdullah, Mentor/Coach, Mpower Teaching, LLC (Level I, II, III)
NJ Infant/Toddler Credential Quality Key Indicator – *Professionalism*

This session aims to inform professional practice by exploring current research based standards of quality.



HOTEL INFORMATION

RESERVATIONS MUST BE MADE BY MARCH 1, 2015

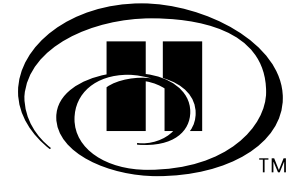
HILTON MEADOWLANDS HOTEL

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www.hiltonmeadowlands.com

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Mention group code EYC20A when making your reservation.



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Relax & Re-Energize . . .

DINING & AMENITIES

- The Chairman's Grill and The Lounge
- Stay Connected (located on the lobby level) offering complimentary High Speed Internet access
- In Room Dining from 6 am to 11 pm
- Complimentary Shuttle Service to Harmon Meadow Secaucus Outlets, Mill Creek Mall, The Plaza at the Meadows and Secaucus Junction Train Station (direct 12 minute train to NYC) *Shuttle based on availability as it is First Come, First Serve. For pick up call the hotel: 201-896-0500
- Hilton Fitness Center includes: Cardiovascular Equipment & Training Equipment with 24 hour access, Indoor Heated Pool from 5 am to 12 am.
- Full Service Gift Shop





Donate Diapers and Help Babies in Need

Diaper Need is a Critical Issue – And Together We Can Make a Difference In Our Own Community

*Please bring an unopened package of
diapers to donate!*

Date of Diaper Drive: **March 27 - 28, 2015**

Time: **Duration of conference**

Drop-off Site: **Hilton Meadowlands Hotel**

Visit www.everylittlebottom.com



NJ Registry - Early Childhood Professional Connection


*You've taken all those workshops, now what do you do with all those certificates?
The NJ Registry can help you keep it all together!*


Create Your Professional Development Profile

Whether you are a teacher, family child care provider, a family worker, education coordinator, etc., the NJ Registry demonstrates your commitment to professionalism! It allows you to easily create and manage your early childhood professional development profile on-line—24 hours, 7 days a week—even if you switch employers! Once your NJ Registry account is **"Active"** you will have access to the following:

Education and Training Report

This report provides a summary of any degrees, certifications, college experience, and credentials you have, as well as trainings you have attended. You submit all the documentation and we will do all the work!


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 advocating growth for
early childhood educators


**WORLD-CLASS
EDUCATION**

REGISTRY PARTICIPANT EDUCATION AND TRAINING REPORT
10/05/2012

Participant Name:
Registry Participant ID:
Employer Name:
Employer Registry ID:
Participant Role:
Registry Career Lattice Level:

Note: This is a sample report. Name, Registry #, etc., were deleted from this report but will appear on actual report.

Assistant Teacher
IF

Degrees:

DEGREE TITLE	DEGREE TYPE	DATE COMPLETED	REGIONALLY ACCREDITED
High School Diploma	High School Diploma	07/11/1992	No

Other Education:

COURSE TITLE	COURSE TYPE	DATE COMPLETED	HOUR TYPE	HOURS/CREDITS	CORE KNOWLEDGE AREAS	REGIONALLY ACCREDITED
High School Diploma	High School Diploma	07/11/1992	Semester Credits	0		No

Trainings:

COURSE TITLE	COURSE TYPE	DATE COMPLETED	HOUR TYPE	HOURS/CREDITS	CORE KNOWLEDGE AREAS
Creative Teaching Strategies	Professional Development [EC]	03/12/2012	Clock Hours - CEU Eligible	3.5	2
Teaching Math to Young Children 2.5-5 years Eng	Professional Development [EC]	02/04/2012	Clock Hours - CEU Eligible	3	2
Teaching Science to Young Children 2.5-5 years	Professional Development [EC]	01/07/2012	Clock Hours - CEU Eligible	3	2
Stages of Child Development Espas del Desarrollo	Professional Development [EC]	10/05/2011	Clock Hours	3	1
How Children Grow and Learn Child Development III	Professional Development [EC]	08/17/2011	Clock Hours - CEU Eligible	6	1
Safety Measures	Professional Development [EC]	07/02/2011	Clock Hours - CEU Eligible	3	7
Child Development Professional Education on 0-6 Ch	Professional Development [EC]	05/01/2010	Clock Hours - CEU Eligible	25	2

Professional IMPACT NJ - P.O. BOX 3768 - Union, NJ 07093 - 973.391.2633 ext. 204

Page 1 of 3

Track Annual Training Hours

NJ Registry staff enter your workshops into your individual profile, making it easy for you to track and manage your annual professional development training requirements for the Office of Licensing, Head Start, or others.

Help Selecting Professional Development Workshops

Reviewing the Core Knowledge Areas listed on your **Training and Education Report** can help you identify the areas in which you need additional training.

NJ Registry Career Lattice

The **NJ Registry Career Lattice** is an easy-to-understand display of steps to take on your professional path. Your assigned level reflects your education, training, and experience.

NJ Office of Licensing (OOL) Approvals

You can apply for NJ OOL Group Teacher, Head Teacher and School-Age Supervisor Approvals once your account is "Active."

Easy Access to Proof of Membership

You can easily print your NJ Registry Certificate, Education and Training Report and NJ Registry Membership Card. Accessible by clicking the "My Tools and Settings" tab.

Register for Workshops On-line (NEW)

NJ Registry members can now register on-line for trainings conducted by **Family Strength Associates, Inc. and Community Coordinated Child Care of Union County**, through the NJ Registry. Participants can also view and withdraw from these workshops with ease. **Note: although other trainings can be found in our training calendar, NJ Registry members can ONLY register on-line for workshops offered by the two agencies listed above.*


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**WORLD-CLASS
EDUCATION**

My NJ Registry Career Lattice

You are currently at NJ Registry Career Lattice **Level II-F**. This means you have completed:

Education: CDA Credential or CCP Credential

Experiences: At least one (1) year working with young children in a group setting or with children and families in a professional setting or related field experience

Roll your mouse over the number to the left to view its requirements

X
IX
VIII
VII
VI
V
IV
III
II-G
II-F
II-E
II-D
II-C
II-B
II-A
I-B
I-A

Return Home
Request Admin Access
Request Instructor Access
Request NJ Office of Licensing Approval
Request MSA Access
My Resources
My Scholarships
My Tools & Settings
My Messages
My Completed Training
My Employment History
My Goals
My Education and Training Report
My Lattice Level Achievement Certificate
Membership Card
My Training Registrations
Find Training
Find Instructors
Renew Now
Need Help?

CLICK HERE
 To Find Workshops
 conducted by
Family Strength Associates/ NJCCTP

Training Calendar

Need professional development hours? Other local agencies enter the workshops they are conducting in our training calendar. If you are interested in attending these workshops you will need to contact the sponsoring agency for more information.

Join Today!
www.pinregistry.org

MEMBERSHIP IS NOW FREE!
(effective January 2013)

New members—Click "Register Now"
Previous Members - Call us to find out how to get into your existing account and renew your membership.

973-391-2633 ext. 204 or 203

CITE 30TH ANNUAL CONFERENCE

Registration Form

Name _____

Address _____ City _____

State _____ Zip _____ County _____ Work Title _____

Employer Name & Address _____

Day Phone _____ Evening Phone _____

E-Mail Address _____

Please Check Chapter:

_____ **Northwest** (Morris, Hunterdon, Sussex, Warren)

_____ **Northeast** (Bergen, Hudson, Passaic)

_____ **University** (Somerset, Middlesex, Union, Essex, Mercer, Monmouth, Ocean)

_____ **Southern** (Atlantic, Cape May, Gloucester, Salem, Cumberland, Camden, Burlington)

Friday 3/27/15

Director's Track ☐ **OR**

Morning Session: 10:30 am - 12:30 pm

First Choice _____ Second Choice _____ Third Choice _____

Afternoon Session: 2:00 pm - 4:00 pm

First Choice _____ Second Choice _____ Third Choice _____

FRIDAY AFTERNOON and EVENING ACTIVITIES: (Please check) All are included in your conference fee!

4:15 pm - 5:30 pm - ☐ **Curriculum Showcase**

5:30 pm - 6:30 pm - ☐ **30th Anniversary Celebration with "Mar"**

6:30 pm - 8:00 pm - ☐ **Entertainment by Denny More - Comic, Magician, Hypnotist**

Saturday 3/28/15

Director's Track ☐ **OR**

Morning Session: 10:30 am - 12:30 pm

First Choice _____ Second Choice _____ Third Choice _____

Afternoon Session: 2:00 pm - 4:00 pm

First Choice _____ Second Choice _____ Third Choice _____

MEAL PREFERENCE:

FRIDAY: ☐ Vegetarian OR ☐ Chicken

SATURDAY: ☐ Vegetarian OR ☐ Chicken

CONFERENCE FEES ARE NOT REFUNDABLE - NO EXCEPTIONS

Early Bird – must be postmarked by March 8th

\$130 for 1 day, \$210 for 2 days

Postmarked after March 8th

\$165 for 1 day, \$245 for 2 days

Register early, sessions fill up quickly!

Return this form with the Registration fee by **March 8th** to:

CITE P.O. Box 1015 • Barnegat Light, NJ 08006

Please make checks payable to: CITE

Can't attend the Conference but want to become a member?

Please complete the following information and mail it along with the \$30.00 membership fee to:

Coalition of Infant/Toddler Educators (CITE)
PO Box 1015
Barnegat Light, NJ 08006

Name _____

Address _____

_____ County _____

Employer Name & Address _____

Job Title _____

Day Phone _____ Evening Phone _____

Please check Chapter:

_____ Northwest (Morris, Hunterdon, Sussex, Warren)

_____ Northeast (Bergen, Hudson, Passaic)

_____ University (Somerset, Middlesex, Union, Essex, Mercer, Monmouth, Ocean)

_____ Southern (Atlantic, Cape May, Gloucester, Salem, Cumberland, Camden, Burlington)

PLEASE HELP!

Please consider making a donation to CITE!

It is individual donations such as yours that help us complete our mission *to promote quality infant and toddler care and education by building collaborations, providing professional development opportunities, support and resources, and by influencing public policy.* We are a tax-exempt organization and your donation qualifies as a tax deduction. **THANK YOU!**

Name _____

Address _____

Amount _____ Please mail your donation to CITE, PO Box 1015, Barnegat Light, NJ 08006



EXERCISE YOUR RIGHT AS A CITE MEMBER
TO VOTE FOR YOUR STATE BOARD
REPRESENTATION AT THE 30TH ANNUAL
CITE CONFERENCE!

Go to the CITE website at www.njcite.org after 02/27/15
to find the 2015-2016 Slate of Officers.

New Board members are always welcome!

Consider becoming a CITE State or Chapter Board Member, visit the CITE Information table in the Exhibitor's Hall at the CITE 30th Annual Conference for more information.

Nominations will be accepted from the floor before the
vote on 03/27/15.

CITE

P.O. Box 1015

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MAY 13, 2015



**Health in Child Care
Conference
Hilton Meadowlands**

MAY 21, 2015

**New Jersey Early Care
and Education Alliance
Aletha R. Wright
Legacy Symposium
Mercer Oaks in
Princeton Junction**