

New Jersey First Steps A State-wide Infant Toddler Initiative Northern Region

Presents

The Program for Infant Toddler Care,(PITC) New Hire Orientation <u>Part I and Part II</u> and <u>PITC Series II</u> Please join us on Wednesday evenings from 6pm to 9pm at the

Office for Children Training Room 2E One Bergen County Plaza Hackensack 07601

New Hire Training This six hour course is offered on two Thursday evenings in three hour segments These two trainings fulfill the NJ First Steps Basic PITC Series Workshop Components for □#1 Intro to Infant Toddler Care □# 8 It's More than Just Routine and PITC Series II: This 10 session series is based on the Program for Infant Toddler Care, (PITC) and offers an intensive and interactive approach to building reliable partnerships with families, and uses reflective practices in group care for infants and toddlers. **CEUs and Professional Development** Certificate Provided

For more information regarding these trainings please call Programs for Parents, Inc. 973-744-4050 ext. 1016

Funded by the Department of Human Services Division of Family Development

To register: please fill out the form below and check the trainings your
wish to attend.
No Phone Calls Please
FAX: 973-744-6809
or mail this form to:
Cynthia Green at
Programs for Parents 500 Bloomfield Avenue
Montclair, NJ 07042
Name:
Center:
Address:
County:
Phone:
PITC workshops begin at 6pm No one will be
admitted after 6:15 pm
Two Part Thursday Series
🗆 🗆 New Hire Training Part 1 🛛 Sept. 6
🗆 🗆 New Hire Training Part 2 Sept. 20
The Ten part Wednesday Evening Series
. 🗆 <u>We are all Temperamental! Sept. 12</u>
2. 🗆 <u>Getting in Tune Sept 19</u>
8. 🗆 Partnering with Families: Sept. 26
I. Description International
5. 🗆 Look What I can Do Oct. 10
5. 🗆 Early Links: Oct. 17
7. 🗆 No Parent Left Behind : Oct. 24
3. 🗆 Help! He Did It Again!: Oct. 31
D. □ Building Better Brains: Nov. 7
.0. 🗆 Respectful Care Nov: 14

Workshop seating is limited. Please plan to attend all 10 in this series for a 30 hours PITC Series Certificate. And/or both components of the New Hire Orientation. 1. We are all Temperamental! Sept. 12

We each have our own temperament and respond to others, including children, based on our own ways of being in the world. Learn to identify the nine traits of temperament and explore ways to adapt your approaches to work with *all* children including those who are flexible, fearful *and* feisty.

3. <u>Partnering with Families Sept. 26</u> Parents who are involved in their child's care program are more likely to perceive their care provider as partners. Participants examine their own attitudes toward parent involvement, share their experiences and consider innovative strategies for including families.

4. The Circle of Care: Oct. 3

The culture we come from impacts the kind of care we provide. Practice ways to welcome diversity and recognize ways to invite parents to share their own practices authentically with the infants and toddler in your care.

5. Look What I can do! Oct. 10

Providers can use observation to learn children's interests, abilities and needs. Participants will reflect on their own mental filters and how they influence perception. Learn to distinguish the differences between descriptions and interpretations

6. <u>Early Links:</u> Oct. 17 IDEA, the federal law that supports persons with disabilities, requires

providers to include children of all abilities in their care. Learn how to support



infants and toddlers with IFSPs in your programming.

7. <u>No Parent Left Behind: Oct. 24</u> Caregivers and parents both have protective urges toward the children they care for. Focus on practical ways of working with parents in this session that build partnerships.

8. <u>Help! He did it again! Oct. 31</u> Explore strategies to support children with challenging behaviors so they remain curious and become successful learners while preventing their behaviors from negatively impacting your care routines.

9. <u>Building Better Brains: Nov.7</u> Participants will explore ways attachment and bonding, talking and listening as well as nutrition and wellplanned environments can support an infant's brain growth while the child is in your care.

10. <u>Respectful Care: Nov. 14</u> Magda Gerber's vision for respectful care is shared in this session. Providers will explore appropriate physical environments and use observation to tune in to each child's unique needs to plan for their individualized care.