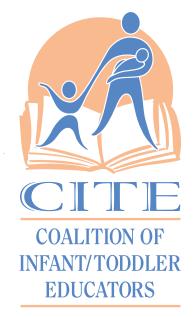


New Jersey Celebrates Infants and Toddlers:



Making a Commitment to Quality









27th Annual Conference

March 9 - 10, 2012



The DoubleTree Hotel Somerset, NJ



Conference Coordinator:
Helen Muscato
732-329-0033 or HelenMuscato@verizon.net

Coalition of Infant/Toddler Educators (CITE)

27th Annual Conference "New Jersey Celebrates Infants and Toddlers: Making a Commitment to Quality"

2012 promises to be a very exhilarating year for the professionals who care for New Jersey's infants and toddlers!

CITE has been an active participant in the development of the state's first Birth to Three Early Learning Standards. YOU will have the opportunity to be a part of this important enhancement to the early care and education arena at this year's conference.

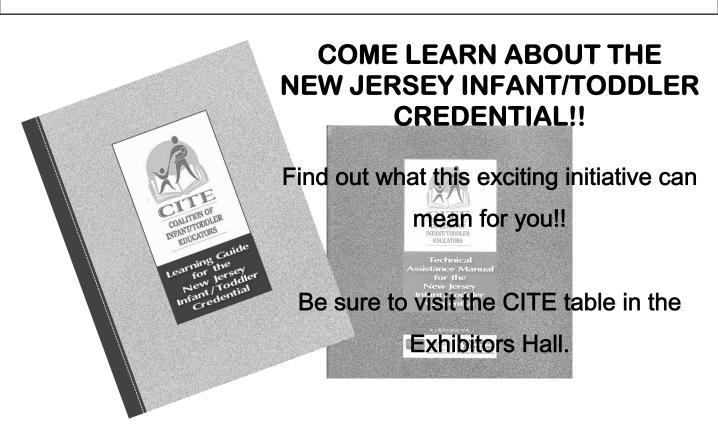
CITE is an all volunteer, non-profit organization that was founded in 1984 to support the emerging need for professional development and support of infant/toddler teachers and administrators who provide infant/toddler programs. CITE's mission is "to provide quality infant and toddler care and education by building collaborations; providing professional development opportunities, support and resources; and by influencing public policy." Our vision is that "high quality early care and education is available to every infant and toddler in the state of New Jersey through a coordinated system of early childhood and family support programs that offer healthy, social/emotional learning environments and educated, responsive caregivers."

CITE has been instrumental in the creation of many of the infant/toddler initiatives that the state has implemented in recent years, including the New Jersey Infant/Toddler Credential, which is administered in partnership with Professional Impact NJ (PINJ), to educate infant/toddler professionals and paraprofessionals in center-based and family child care programs.

CITE offers professional development through our annual conference by bringing together the best minds and talent in early care and education - with an emphasis on infant and toddler development and learning activities - from all over the country. Your attendance at the conference will give you the opportunity to learn from these experts and earn up to 12 hours of professional development. In addition, you will get to network with state and local leaders, your peers in center-based and family child care settings, and others working in the field of early child care and education.

We invite you to join us at the conference to learn about what's new and to be a part of this exciting event!

7erri Buccarelli, President



How To Get The Most Out Of Your Conference...

CITE plans its conference to provide you with workshops, activities, entertainment, and exhibits that will enrich your professional life. To help you maximize your conference experience, we would like to suggest the following:

- Allow enough time for traffic, dress in layers, as room temperatures may fluctuate.
- Please be courteous to your presenters and fellow attendees as elevated noise levels can be disruptive, especially during large group sessions. Please turn off your cell phones!
- ☆ Make sure you register early for your first choice workshops. All workshop allocations are made on a first-come, first-served basis. Room capacities are limited due to fire regulations and you must attend the workshops reflected on your name tag.
- ☆ Be sure to visit our vendors in the Exhibit Hall and network with colleagues

New This Year . . .

- * New workshops
- * New presenters
- * Zumba®
- * Networking Reception
- * Friday Night Movie Event

• PAY YOUR MEMBERSHIP FEE FOR 2012-2013 WITH REGISTRATION

- MEMBERSHIP IN CITE MEETS CDA AND NJ INFANT/TODDLER CREDENTIAL REQUIREMENTS.
- Members can access all CITE trainings at each chapter throughout the year at no extra cost. The calendar of Chapter Trainings is available on the CITE website at www.njcite.org

Conference Schedule . . .

Registration, Breakfast, and Exhibits:	7:30 am	- 8:30 am
Welcome & Keynote:	8:30 am	- 10:00 am
Book Signing / Exhibits:	10:00 am	- 10:45 am
Morning Sessions:	10:45 am	- 12:30 pm
Lunch / Exhibits	12:30 pm	- 2:00 pm
Afternoon Sessions	2:00 pm	- 3:45 pm
Transis - Activities		

Friday Evening Activities:

Zumba	4:00 pm	- 5:00 pm
NJ Birth to Three Early Learning Standards	4:00 pm	- 5:45 pm
Networking Reception	6:00 pm	- 7:00 pm
Movie Event - All Babies Cry	7:00 pm	- 9:00 pm

Friday Keynote Speaker - Amy Laura Dombro



Amy Laura Dombro, M.S., develops resources to assist teachers, family support professionals and community leaders in making positive change for children and families. Former head of the Bank Street Infant and Family Center, Amy works with and for national organizations including the Military Family Research Institute, ZERO TO THREE, The What to Expect Foundation, and Families and Work

Institute to translate information so that it is engaging and easy to use. In addition, she often documents stories of successes, challenges and lessons learned so that readers can benefit from the experiences of others. Her recent publications include: *Honoring Our Babies and Toddlers: Supporting Young Children Affected by a Military Parent's Deployment, Injury or Death*, and *Powerful Interactions: How to Connect with Children to Extend Their Learning*.

KEYNOTE ADDRESS:

POWERFUL INTERACTIONS

Join us for a conversation about how you can use Powerful Interactions to deepen your relationships with babies and toddlers and extend their learning. Together we will explore and discuss video clips of Powerful Interactions. Come prepared to share insights and stories about interactions with colleagues.

Key ideas include:

- Powerful Interactions begin with you
- · What you decide to say and do matters
- The three steps of Powerful Interactions: Be Present, Connect and Extend
- Everyday obstacles to Powerful Interactions and ways to overcome them

Saturday Keynote Speaker - Gigi Schweikert



"Inspirational, encouraging and real," that's what audiences and readers have to say about Gigi Schweikert. Known for her humor and practical messages, Gigi is a popular keynote speaker for early childhood conferences and parenting seminars. She has worked with Head Start, NAEYC, Prevention, YMCA, Bank of America, Merck and many other organizations.

Gigi is the author of twelve published books on early childhood education and parenting. Her latest book series, *Winning Ways*, includes three new resources: *Partnering with Families*, *Being a Professional*, and *Becoming a Team Player*. Gigi also wrote *Prime Times: A Handbook for*

Excellence in Infant and Toddler Programs, with Jim Greenman and Anne Stonehouse. She has several books on parenting including the bestsellers *There's a Perfect Angel in Every Child: Discipline Tips That Work* and *I'm a Good Mother*, for the not-so-perfect Mom. She contributes to periodicals and journals including Head Start's *Children and Families*, *eFamily News, Northwest Baby & Child, Cricket Magazine* and *Exchange*.

Gigi has over twenty-five years of experience in Early Childhood Education. She managed the Johnson & Johnson Early Education Programs and directed the United Nations Child Care Centre in New York City where she attended Bank Street College of Education. Gigi lives in Hunterdon County with her husband and four children. Teaching educators and parents to help every child succeed is Gigi's life passion. Contact Gigi at gigi@gigischweikert.com for keynotes, staff workshops, and parent seminars.

KEYNOTE ADDRESS:

WINNING WAYS FOR BECOMING A TEAM PLAYER

Are the people you work with driving you crazy? Let's face it, every position comes with its share of difficult people and demanding situations. How effectively do you work as a team player? Join us for this humorous and educational keynote packed with practical tips for regaining your sanity and meeting the challenges of teamwork with poise and professionalism. Working well with children doesn't always mean you work well with adults. Learn to put yourself in the place of others and understand their values and perspectives. Positive change begins with you. Are you willing to change?

Conference 2012 Terms & Fees...

Early bird registration must be postmarked by March 1, 2012. Registrations postmarked after March 1st will be returned and must be resubmitted with the increased amount.

Payments must be made by check or money order. Vouchers and purchase orders will not be accepted. Returned checks will be charged a \$35.00 fee.

Refund Policy - Conference Fees are **NOT REFUNDABLE** - No Exceptions **NO CONFIRMATION WILL BE SENT.**

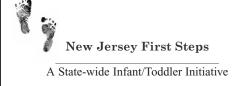
Conference Fees Include...

• Keynote speakers, breakfast, lunch, workshops, exhibits, and Friday afternoon and evening activities.



Clock hours will be provided - CITE Provider Registration Number 6773 Earn up to 12 hours of professional development!

Funding provided by Professional Impact NJ, the New Jersey First Steps Infant/Toddler Initiative through Programs for Parents, Inc., Community Coordinated Child Care of Union County and EIRC - Southern Regional Child Care Resource Center and Children's Futures.







A generous donation has been made in the memory of Billee R. Kiley.

CONFERENCE COMMITTEE

Michelle Barnea (Chair) Terri Buccarelli Cathie Chmielewski Nezzie DeFrank Beth Gardiner Helen Muscato Jennifer Santana Lori Sullivan In an effort to cover all the interests of our attendees we have addressed the following NJ Infant/Toddler Credential Quality Key Indicators:

Infant Mental Health: Social/Emotional Well Being
 Child Development
 Curriculum
 Environment
 Family and Community
 Health and Safety
 Nutrition
 Professionalism

We have also listed the competency level of each of the presentations. They are noted in parentheses after the workshop title. You will find which NJ Infant/Toddler Credential Key Indicator of Quality each workshop is related to listed after the workshop title and presenter.

Level I

Individuals at this level are at the first step in the commitment to a career in early care and education; they contribute to and assure the maintenance of a safe and nurturing environment in which young children learn and develop; they learn about children and families through participation in professional development activities; they receive ongoing supervision from someone at a higher level.

• Level II

Individuals at this level consistently exhibit practices grounded in theories of growth, development, and learning; they work cooperatively with others, establish good mentoring relationships, and sometimes provide direct supervision; they have participated in formal study leading to a degree and/or certificate and have refined their knowledge through guided and reflective experiences with young children and families.

• Level III

Individuals at this level have extensive academic preparation and experience in the field; they can be responsible for mentoring those at Level I and II; they possess the ability to provide new resources in the development of theory and innovative practice; they demonstrate a mastery of developmentally appropriate practices which allow them to mentor peers as well as persons at other levels.

Friday - Director's Track

Presenter: Dawn Martini is a cum laude graduate of Bloomsburg University of Pennsylvania, where she studied Early Childhood and Elementary Education. Since graduating, she has worked in many areas related to her field of study. As a lead teacher in infant and preschool programs, her theoretical knowledge of child development was complemented by practical, hands-on experience. As a therapeutic support person (behavior therapist), Mrs. Martini gained valuable experience with disabled children and played key roles in their integration into the classroom environment. In addition to her academic pursuits, Mrs. Martini has co-authored the "Model Parent Handbook for Child Care Agencies", and "Model Personnel Policy Manual for Child Care Agencies, 3rd and 4th Editions", and is the author of "Model Forms for Child Care Agencies". Mrs. Martini is Editor in Chief of "The Child Care Professional Experience" a free online journal for child care professionals.

AM Session - 10:30 am - 12:30 pm

Top Three Legal Issues Effecting ECE Programs

This session will look at the recent trends in lawsuit or legal actions facing early care and education programs. First, participants will examine the effect the current economy has had on unemployment compensation claims. The presenter will outline how to best prepare for an unemployment case and what specific documentation and language should be used to help you in having unemployment compensation denied for employees. Second, participants will discuss discrimination claims. An unexpected side effect of the depressed economy and jobs picture is a sharp upswing in discrimination claims being filed with the EEOC and state agencies. Finally, participants will examine claims filed with the Department of Labor for violations of the Fair Labor Standards Act. Most specifically, the presenter will present information related to paying overtime, what is considered work, training pay and "comp time."

PM Session - 2:00 pm - 4:00 pm

Using Your Personnel Policy Manual As An Effective Personnel Management Tool

Participants are provided with an outline of a basic table of contents for a personnel policy manual. Discussion will include each of the topics represented in the table of contents, general personnel practices, legal aspects of employment, and specific needs of agencies represented.

The focus of this workshop is on the development and revision of a personnel policy manual. We will focus on the legal impact of topics such as recruitment and hiring, at-will employment status, performance appraisal, hours of work, hiring, termination and disciplinary policies. Participants will attain an understanding of the role of the board of directors, parent policy council and staff in the development and implementation of the policy manual.

Each participant is given a sample table of contents for a personnel policy manual. We cover each topic on the table and present a background of legally correct language, general standards of personnel practice and an explanation of why it is important to include the topic in the manual. For example, one subject will be hours of work. The impact of federal labor laws, definition of exempt and non-exempt employees, determination of overtime payment, and flexible time work schedules will be addressed.

Emphasis is placed on the particular needs of child care agencies and the need for personnel policies regardless of the size of the agency. Participants are encouraged to ask questions and interject with "real life" situations throughout the workshop.



Friday Morning...

1. Powerful Interactions: The Conversation Continues – Amy Dombro (Level I, II, III) NJ Infant/Toddler Credential Quality Key Indicator – Infant Mental Health

In this working session, participants, together with colleagues sitting at their tables, will share stories from their practice and identify specific ways to incorporate Powerful Interactions (PI) into their work with babies and toddlers. PI strategies to be explored include: quieting the static, doing a me-check, connecting and extending learning. We will also discuss how PI strategies can support building partnerships with families. Every participant is asked to bring a story about a time they connected with a child.

2. Simple Puppets That Teach – Phyllis J. Jones, MA Early Childhood Consultant (Level I, II) NJ Infant/Toddler Credential Quality Key Indicator – Curriculum

Experience a variety of ways to use simple hand and finger puppets in teacher-child interactive experiences. Discover how using puppets can enhance language development, promote social interactions and facilitate with simple developmental assessments.

3. The Role of Infant Massage in the Bonding Process – Faye Levy, MS, OTR/L (Level I, II) NJ Infant/Toddler Credential Quality Key Indicator – Child Development

The focus of this workshop is how to use infant massage to develop bonding and communication between baby and child care provider and its physiological benefits. Infant gross motor, fine motor and emotional development is discussed. DVDs, power point presentation and handouts will be used to illustrate points.

4. The Role of Meaningful Experiences in Supporting Early Language and Literacy for Infants and Toddlers – Pat Wallace, Project Manager, NJ First Steps Southern Region – SRCCRC (Level I) NJ Infant/Toddler Credential Quality Key Indicator – Curriculum

This training will define what a meaningful experience is, discuss the importance of and explore ways to create meaningful early language and literacy experiences for infants and toddlers.

5. Professionalism: "It's not about your skill; it's about your attitude" - Maggie Fuller, Infant Toddler Specialist – SRCCRC/EIRC (Level I, II)
NJ Infant/Toddler Credential Quality Key Indicator – *Professionalism*

This workshop will provide participants with ways to demonstrate professional work habits, commit to a code of ethics, build authentic partnerships and develop a plan for professional development as infant toddler providers.

6. Sensory Play! – Joan Messeroll, Education Coordinator, Bright Horizons Dow Jones Family Center; Stacy Nagy, Assistant Director, Skillman CDC (Level I)
NJ Infant/Toddler Credential Quality Key Indicator – Curriculum

Beginner Workshop! We will have lots of hands on activities for participants to learn how important sensory/messy play is for infants and toddlers and what they learn from it.



Friday Morning...

7. Upbeats: Creating a Caring Community of Learners – Silvy Mastalsz, Owner, DreamBuilders Academy; Yosi Levin, Recording Artist (Level I, II, III)
NJ Infant/Toddler Credential Quality Key Indicator – Curriculum

Infant and toddler teachers will learn how to resolve conflicts in their classroom using energetic music, stories, role plays and puppets.

8. "Tummy Time for Infants – It Matters!" – Lynn Troianelli, Infant/Toddler Specialist Coordinator – NJ First Steps Initiative (Level I)
NJ Infant/Toddler Credential Quality Key Indicator – Child Development

Participants in this interactive workshop will gain an understanding of why "Tummy Time" is so important for young infants. Strategies and activities for the practice will be shared with infant/toddler educators, as well as other "fun" activities providers can do with young infants.

9. Fearful, Feisty and Flexible – Reducing Challenging Behaviors – Sandy Sheard, Owner/Director of Sandra Sheard Consulting (Level I, II)
NJ Infant/Toddler Credential Quality Key Indicator – Infant Mental Health

Understanding adult and child temperaments can help you provide an environment and a good emotional "fit" that can reduce behaviors such as irritability, poor sleeping patterns, bossiness and other behaviors that can be challenging in a group care setting. The objective of this workshop is to help providers gain greater knowledge of their own and their children's temperament and how this knowledge can improve the climate of their program.



Friday Afternoon...

1. Advocating for a Statewide Quality Rating and Improvement System (QRIS) – Amanda Blagman, Senior Policy Analyst, Advocates for Children of New Jersey (ACNJ) (Level I, II, III) NJ Infant/Toddler Credential Quality Key Indicator – *Professionalism*

This workshop will help all participants understand the value of a quality rating and improvement system, especially how QRIS benefits programs serving infants and toddlers and learn how to advocate for moving the system forward without federal Race to the Top Early Learning Challenge funding. Participants will view the center and family child care scales, discuss implementation processes and learn how to share their feedback for system adoption.

2. Navigating the *Manual of Requirements for Infant Toddler Child Care Centers –* Janet Hochman, Assistant Chief, NJDCF-OOL; Cynthia Schaefer, Supervisor, NJDCF-OOL (Level I, II, III) NJ Infant/Toddler Credential Quality Key Indicator – *Professionalism*

This workshop will provide the most current information on licensing with an emphasis on infant and toddler child care centers. It is geared to all levels from beginners to those monitoring new staff.

3. "How Our Feelings Affect Our Work" – Lorri Sullivan, M.Ed., Associate Director-Training/Consultation, YCS Institute for Infant and Preschool Mental Health (Level I) NJ Infant/Toddler Credential Quality Key Indicator – *Professionalism*

This workshop is open to all who spend time caring for infants, toddlers and their families. We will explore the impact of how our feelings about the infants, toddlers and families can get in the way or support our work. What does it mean when there is one baby at the center that is everyone's "favorite", or one parent who makes staff feel anxious?

4. Never, Never Shake A Baby: Shaken Baby Syndrome/Abusive Head Trauma – Annette Perez, RN, Infant Toddler Specialist, SRCCRC/EIRC (Level I, II)
NJ Infant/Toddler Credential Quality Key Indicator – Health/Safety

This workshop will provide participants with information on the possible outcomes and dangers of shaking infants and toddlers, along with methods of soothing infants and toddlers. The participants will be able to state some signs and symptoms of shaking and some ways to calm and soothe babies.

5. Good Going! Policies & Practices for Successful Toilet Learning – Angie DeFazio, ECE Consultant/Trainer, Is It Good for Children, LLC (Level I, II, III)
NJ Infant/Toddler Credential Quality Key Indicator – Child Development

This workshop addresses the unique issues that arise when children are potty trained in two different places by two different sets of people. We will discuss successful practices and how to develop policies for potty training large groups of children, as well as guidelines for developing productive partnerships with parents.

6. Infants, Toddlers & Twos – Born Scientists – Beth Kimber, Infant/Toddler Specialist, CCCC of Union County (Level I)

NJ Infant/Toddler Credential Quality Key Indicator - Curriculum

Do you wonder how and why to include nature and science in your infant, toddler or two-year-old classroom? We will discuss the importance of exploration and discovery for young children and exchange ideas and hands-on materials to incorporate nature and science into your curriculum.

Friday Afternoon...

7. Introduction to the Infant/Toddler Environment Rating Scale (ITERS-R) – Janice Kinahan, Infant/Toddler Specialist, CCCC of Union County (Level I)
NJ Infant/Toddler Credential Quality Key Indicator – Environment

Participants will receive an overview of the ITERS-R (an evaluation tool used to measure quality child care), learn how to accurately score the items, practice rating video clips of actual classrooms and learn how to make an improvement plan. Participants will return to their infant/toddler programs with new ideas and a plan for improving their environments.

8. Leading Infant/Toddler Programs to Thrive in a Challenging Economy – Joyce Lang, MPA – Program Manager, Northampton Community College; Theresa Caputo, M.Ed., Quality Initiatives/Accreditation/Director – Professional Impact NJ (Level III)
NJ Infant/Toddler Credential Quality Key Indicator – Professionalism

Current economic conditions present many issues for infant/toddler programs: decreasing enrollment, reductions in staff work hours and staff layoffs, late or non-payment of fees, increasing costs, shrinking supplemental funding, higher anxiety and stress among staff and families, and declining staff morale. Learn how to apply leadership practices that will help your program thrive and maintain quality during these turbulent times.

9. The Art of Communication (Responsive techniques that engage and enhance high quality infant/toddler interactions) - Linda Carter, Executive Director, Passaic County Community College; Nicole Garibaldi DeNude, Social Worker, Passaic County Community College (Level I, II) NJ Infant/Toddler Credential Quality Key Indicator - Child Development

This workshop will expand your knowledge of early literacy and language development. Join us on a journey into the intriguing world of infant and toddler communication. Gain attunement and raise your caregiving skills to a whole new level.



Friday Afternoon & Evening Activities...

4:00 pm - 5:00 pm

Zumba[®] - Kerri Clark

Are you ready to party yourself into shape? That's exactly what the Zumba[®] program is all about. It's an exhilarating, effective, easy-to-follow, Latin-inspired, calorie burning dance fitness-partyTM that's moving millions of people toward joy and health.

4:00 pm - 5:45 pm

NJ Birth to Three Early Learning Standards - Program Managers, NJ First Steps

The NJ Birth to Three Early Learning Standards will provide a common framework for understanding and communicating developmentally appropriate expectations for infants and toddlers. Participants will learn about the development of the draft of the state's first early learning standards for infants and toddlers, experience and evaluate the format of the standards as a user-friendly document and provide feedback and input to the final document as a participant in the field review of the standards.

6:00 pm - 7:00 pm

Networking Reception

Come join us for a "Celebrate and Network" reception. We will be celebrating New Jersey's Credentialed Infant/Toddler Teachers and you will have the opportunity to personally meet and greet the CITE Board members. This evening will host hors d'oeuvres and informative roundtables.

7:00 pm - 8:30 pm

Preview "All Babies Cry"

Learn about a new resource to use with new parents. View excerpts from the newest media-based program and share your feedback and experiences. "All Babies Cry" is an evidence-based intervention to prevent child abuse in the first year of life. Funded by the Eunice Kennedy Shriver National Institute of Child Health and Human Development and produced by Vida Health Communications, Inc., it incorporates the protective factors of the Strengthening Families Initiative and empowers new mothers and fathers with practical demonstrations of infant soothing and clear strategies for managing normal stress in parenting.



Saturday - Professional Impact NJ - Mentor Training

Morning Session: 10:00 a.m. - 12:30 p.m. Lunch: 12:30 p.m. - 1:30 p.m. 1:30 p.m. - 5:00 p.m. Afternoon Session:



Professional Impact NJ presents a six-hour interactive adult mentoring training to you at no additional cost. This session is designed for those individuals interested in mentoring early childhood professionals engaged in the CDA process, Family Child Care Accreditation, Center-Based Accreditation and Peer-to-Peer.

If you are interested in joining an elite group of early childhood professionals, "The New Jersey Mentors' Network", this full day session is for you.

Training objectives includes (1) principles of adult learning, (2) skills for effective mentoring and (3) professionalism in the role of the mentor.

Your presenters are seasoned trainers and consultants who participated in the designing of this full day training. Each presenter is a current and active member of the NJ Instructor Approval System.

Executive Director, Arlene Martin



Theresa Caputo



Odessa Davis





Nezzie DeFrank

Upon completion of this training, if you are not a current member of the NJ Instructor Approval System you will now be placed at the entry-level for mentors on the Instructor Approval Grid.

All participants will receive a free training manual and a CD-Rom with additional resources. Space is limited to 20 participants, so register early.

Saturday Morning...

1. Prime Times for Infants and Toddlers: Giving Children Individual Attention – Gigi Schweikert, Early Childhood and Parenting Expert (Level I, II) NJ Infant/Toddler Credential Quality Key Indicator – Child Development

Caring for and educating infants and toddlers can be busy and exhausting. How do you help every child reach their fullest potential when there are so many little ones? How can you give each child the time and attention he needs while managing the rest of the group and fishing Lego's out of the toilet? In this humorous and practical workshop, you'll learn easy ways to effectively give every infant and toddler individual attention by making care times, prime times.

2. Using Creative Curriculum in Family Child Care – Elmoria Thomas, Director SRCCRC/EIRC (Level II)

NJ Infant/Toddler Credential Quality Key Indicator - Curriculum/Family and Community

This interactive session will demonstrate how to use Creative Curriculum in offering high quality Family Child Care programs that meet state and national standards and address the early learning needs of children aged 0-3. It will also lead the group through developmentally appropriate planning and implementing various aspects of caring for young children and partnering with their families.

3. Encouraging Exploration and Discovery Using Science – Carole O'Brien, Consultant Trainer (Level II)

NJ Infant/Toddler Credential Quality Key Indicator - Curriculum

Science starts with understanding concepts that develop as early as infancy. It is important to offer science as an activity choice for infants and toddlers and help them learn about their world. This workshop will offer caregivers the skills to design a science curriculum fit for young scientists in small groups and the classroom.

4. Autism 101 – What Infant/Toddler Educators Need to Know – Roseann Pagano Pizzi, Psy. D., Psychology Supervisor-Children's Specialized Hospital (Level I, II) NJ Infant/Toddler Credential Quality Key Indicator – Child Development

This workshop will provide an overview of Autism Spectrum disorder including the three core areas of deficits. At the conclusion of the workshop, participants will be able to identify red flags for autism spectrum disorder and will have an understanding of how to refer parents for help.

5. I have this child who...... – Margie Brickley, Faculty, Bank Street College of Education (Level I)

NJ Infant/Toddler Credential Quality Key Indicator - Child Development

Sometimes we have a hard time understanding what children need. This workshop will look at some of the ways children behave and the meaning behind that behavior.







Saturday Morning...

6. Making a Positive Difference – Robert P. Kane and Mark Kremen – Senior Partners, Training Unlimited, LLC (Level III)

NJ Infant/Toddler Credential Quality Key Indicator - Professionalism

Did you get up today and say, "Today is going to be a great day?" If you did, congratulations! If not, why not? This program is designed to give you practical, easy to implement methods for harnessing your positive energy. This program explores the benefits of having a positive attitude, the impact of positive energy on the workplace, how to foster creativity and innovation, determining what we control and what we do not control, and the impact of negative energy on the workplace.

7. "Communicating with a Purpose" – Strategies to develop meaningful developmentally appropriate verbal interactions with infants and toddlers – Josephine Ahmadein, Infant Program Team Coordinator – ECYC (Level I)

NJ Infant/Toddler Credential Quality Key Indicator - Infant Mental Health

This workshop will give attendees practical "out of the box" techniques that support positive guidance and realistic expectations for this age group. It will also challenge teachers to move away from traditional "instructional" language used during caregiving routines.

8. Communicating for Success: Working with Difficult Parents - Sue Williamson, Executive Director, Monday Morning, Inc. (Level I, II)

NJ Infant/Toddler Credential Quality Key Indicator - Family and Community

Bring your most challenging situations! This workshop will offer strategies to build successful relationships with parents, children, and co-workers.

9. Creating Nurturing Environments for Infants and Toddlers – Jennifer Santana, Early Head Start, Center for Family Resources; Adela Cazoria, Early Head Start Teacher, Center for Family Resources (Level I, II)

NJ Infant/Toddler Credential Quality Key Indicator - Environments

Are you working with just infants, just toddlers or a multi-aged group? Come learn how to create a safe, flexible and child-oriented space that is comfortable and inviting for infants, toddlers, families and staff. Spanish speakers welcome!



Saturday Afternoon...

1. All I Need to Know About Infants and Toddlers With Special Needs – Denise Bouyer, Project Director, New Jersey Inclusive Child Care Project - SPAN (Level I,II)
NJ Infant/Toddler Credential Quality Key Indicator – Child Development

This workshop will discuss best practices and strategies in caring for infants and toddlers with special needs. Special emphasis will be on caregiving, talking to parents, resources and legal issues.

2. Family Child Care Accreditation – Putting Things in Order – Dianne Simpson, Director/Owner – Love N Grace Family Child Care; Odessa Davis, Director, Professional Impact NJ (Level II)

NJ Infant/Toddler Credential Quality Key Indicator - Professionalism

It is time to take the mystery out of the accreditation process. Come and learn how you can join the elite group of nationally accredited family child care providers in NJ. This session will provide you with information on technical assistance, financial support and the tools needed for the successful completion of the accreditation process.

3. Women and Stress – Arline Oberst, Consultant (Level I, II, III)
NJ Infant/Toddler Credential Quality Key Indicator – Health and Safety

The workshop is presented in practical, experiential learning styles, which allow the participants to quickly relate and use the concepts immediately in their work and personal life.

4. Creating a Motivating Environment – Robert P. Kane and Mark Kremen – Senior Partners, Training Unlimited, LCC (Level III)

NJ Infant/Toddler Credential Quality Key Indicator - Professionalism

What motivates you? Is it your boss or paycheck? The number one person who can motivate you is YOURSELF! This interactive workshop addresses key aspects of self-motivation and how to create an environment that will motivate and inspire you. It provides practical tips to help you define personal and professional success, how to create your own world, set goals, gain positive energy and invest in yourself.

5. Bringing Yoga, Dance and Music into the Infant and Toddler Classrooms – Kerri Clark, Teaching Consultant/Owner, Fun Classes 4 Kids, LLC (Level I, II, III)
NJ Infant/Toddler Credential Quality Key Indicator – Curriculum

This workshop will consist of a hands-on demonstration of yoga, dance and music activities appropriate and fun for infants and toddlers. We will also discuss the physical and mental developmental benefits of using fitness and performing arts with infants and toddlers.

6. Creative Art for Toddlers – Debbie Silver, Director of Professional Development, Child Care Resources of Rockland (Level I, II)

NJ Infant/Toddler Credential Quality Key Indicator - Curriculum

What is art for toddlers? How can we set up satisfying, creative open-ended art activities? Experience the process yourself as you paint, stick, crumble and dip. Take away a packet of creative art activities.

Saturday Afternoon...

7. NJ Birth to Three Early Learning Standards – Program Managers, NJ First Steps (Level I, II, III) NJ Infant/Toddler Credential Quality Key Indicator- *Professionalism*

The NJ Birth to Three Early Learning Standards will provide a common framework for understanding and communicating developmentally appropriate expectations for infants and toddlers. Participants will learn about the development of the draft of the state's first early learning standards for infants and toddlers, experience and evaluate the format of the standards as a user-friendly document and provide feedback and input to the final document as a participant in the field review of the standards.

8. Challenges and Solutions to Breastfeeding in the Child Care Setting - Alicia Dermer, MD, FABM, IBCLC, Clinical Associate Professor, UMDNJ-RWJ Medical School (Level I, II, III) NJ Infant/Toddler Credential Quality Key Indicator - Nutrition

Learn about the health benefits of breastfeeding and explore strategies for supporting breastfeeding in the child care setting. Discuss barriers and solutions for promoting successful experiences for infants, mothers, and care providers.

9. Enhancing Practices with Infants and Toddlers who Come from Different Language and Culture Backgrounds - Valeria Erdosi-Mehaffey, Executive Director, Kings Daughter Day School (Level I, II, III)

NJ Infant/Toddler Credential Quality Key Indicator - Family and Community

Learn how you can better meet the needs of the infants and toddlers in your care by learning more about their families' culture. Learn how to enhance your interactions with children and their families who speak another language. Explore how your culture and background may influence your own practices.



DoubleTree Hotel



200 Atrium Drive Somerset, NJ 08873 (732) 469-2600

Group Rates - \$119.00 Single/Double/Triple/Quad

To receive reduced conference rates, call the hotel directly and make your own reservations before February 15th, 2012. NOTE: The DoubleTree and CITE cannot quarantee this special rate if reservations are not made by February 15th.

Complimentary self-parking available.

Directions

From Route I-287 North

Take exit 10 for Route 527 (New Brunswick/Easton Avenue). Follow Route 527 North to the first traffic light and make a left onto Davidson Avenue. Continue on Davidson Avenue for one-quarter mile and make a left into Atrium Corporate Park. Follow to the front entrance for the DoubleTree Hotel and Executive Meeting Center.

From Route I-287 South

Take exit 10 for Route 527 (New Brunswick/Easton Avenue). At the bottom of the exit ramp, get into the left lane and make a left turn. (Go under overpass of I-287). Go straight (bearing to the right) to the first traffic light and make a left onto Davidson Avenue. Continue on Davidson Avenue for one-quarter mile and make a left into Atrium Corporate Park. Follow to the front entrance for the DoubleTree Hotel and Executive Meeting Center.

From the New Jersey Turnpike

Take exit 10 for Metuchen/Edison to I-287 North. Take exit 10 for Route 527 (New Brunswick/Easton Avenue). Follow Route 527 North to the first traffic light and make a left onto Davidson Avenue. Continue on Davidson Avenue for one-quarter mile and make a left into Atrium Corporate Park. Follow to the front entrance for the DoubleTree Hotel and Executive Meeting Center.

From the Garden State Parkway North

Take exit 127 for I-287 North. Take exit 10 to Route 527 (New Brunswick/Easton Avenue). Follow Route 527 North to the first traffic light and make a left onto Davidson Avenue. Continue on Davidson Avenue for one-quarter mile and make a left into Atrium Corporate Park. Follow to the front entrance for the DoubleTree Hotel and Executive Meeting Center.

From the Garden State Parkway South

Take exit 129 for I-287 North. Take exit 10 to Route 527 (New Brunswick/Easton Avenue). Follow Route 527 North to the first traffic light and make a left onto Davidson Avenue. Continue on Davidson Avenue for one-quarter mile and make a left into Atrium Corporate Park. Follow to the front entrance for the DoubleTree Hotel and Executive Meeting Center.

From Northern New Jersey Via I-78

Take I-78 to I-287 South. Take exit 10 for Route 527 (New Brunswick/Easton Avenue). At the bottom of the exit ramp, get into the left lane and make a left turn. (Go under overpass of I-287). Go straight (bearing to the right) to the first traffic light and make a left onto Davidson Avenue. Continue on Davidson Avenue for one-quarter mile and make a left into Atrium Corporate Park. Follow to the front entrance for the DoubleTree Hotel and Executive Meeting Center.

Donate Diapers and Help Babies in Need

Diaper Need is a Critical Issue – And Together We Can Make a Difference In Our Own Community

Please bring an unopened package of

diapers to donate!

Date of Diaper Drive: MARCH 9-10, 2012

Time: **Duration of conference**

Drop-off Site: **DoubleTree Hotel, Somerset, NJ**

Visit www.everylittlebottom.com



CITE 27TH ANNUAL CONFERENCE

Registration Form

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Name		
Address		
		Work Title
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Day Phone	Evening Phon	e
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Please Check Chapter: Northwest (Morris, Hunterdo University (Somerset, Middle Southern (Atlantic, Cape Ma	esex, Union, Essex, Mercer, N	
Friday 3/9/12 Director's Track OR Morning Session: 10:45 - 12:30 First Choice Second Cho Afternoon Session: 2:00 - 3:45	oice Third Choic 5 p.m.	
First Choice Second Cho	oice Third Choic	.e
4:00 pm - 5:45 pm - □ NJ Bir 6:00 pm - 7:00 pm - □ Netwo 7:00 pm - 9:00 pm - □ All Ba	rking Reception (Addi	
Saturday 3/10/12 Professional Impact NJ - Ment Morning Session: 10:45 - 12:3	•	
First Choice Second Cho	oice Third Choic	e
Afternoon Session: 2:00 - 3:45	5 p.m.	
First Choice Second Cho	oice Third Choic	.e
MEAL PREFERENCE: FRIDAY: □ Vegetarian SATURDAY: □ Vegetarian	OR	
CONFERENCE	FEES ARE NOT REFU	NDABLE - NO EXCEPTIONS
Early Bird – must be postmarke Members: \$100 for 1 day, \$18 Non-members: \$135 for 1 day, \$	ed by March 1st 30 for 2 days	Postmarked after March 1st Members: \$125 for 1 day, \$205 for 2 days on-members: \$160 for 1 day, \$240 for 2 days
Conference Fees \$ Reception (\$10.00) \$ Membership* (\$30.00) \$	*Include your \$3 ——— and PAY THE <u>I</u>	TE MEMBER and SAVE ON CONFERENCE FEES! 50 membership fee with your Conference Registration MEMBER CONFERENCE FEE. Current members can ewal at this time also. (Membership valid until 5/31/13.)

TOTAL PAID

Register early, sessions fill up quickly!

Return this form with the Registration fee by March 1st to:

CITE P.O. Box 141 • Monmouth Junction, NJ 08852

Please make checks payable to: CITE



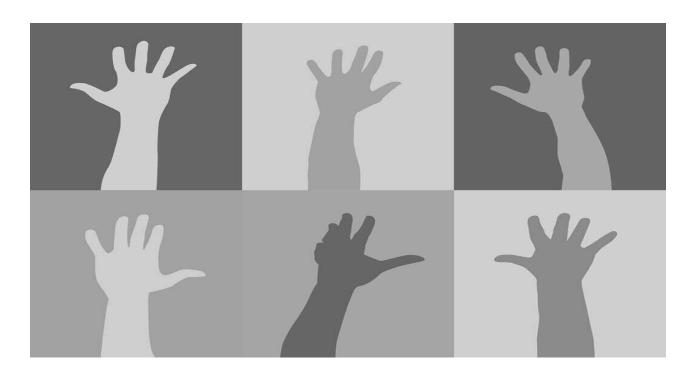
The NJ Registry for Childhood Professionals Serving Children Birth Through Age Thirteen

Are you committed to professionalism? Professional Impact NJ is providing you with the opportunity to join the **newly-updated**, **online** *NJ Registry*! You may enroll any time using your e-mail address at the new low rate of \$10 at www.pinjregistry.org.

Why join? The NJ Registry is a statewide system that...

- Provides suggested career pathways
- Tracks professional development required by center directors, the NJ Office of Licensing, and other state agencies
- Allows online access to your professional development record, NJ Registry certificate and membership card
- Grants NJ Group Teacher, Head Teacher, and School-age Program Supervisor approvals for the NJ Office of Licensing
- Advocates for policies that promote access to and funding for quality professional development opportunities
- Is required to access all Professional Impact NJ's programs, including the CDA Assessment Fee Scholarship and the NJ Infant/Toddler Credential

For more information about the *NJ Registry* visit our table in the Exhibitors' Hall or go to www.pinjregistry.org.



GET OUT THE VOTE!

Exercise your right as a CITE member to vote for your State Board representation. Go to the CITE website at www.njcite.org **after** 03/11/12 to find the 2012-2013 Slate of Officers.

New Board members are always welcome!

Consider becoming a CITE State or Chapter Board Member, visit the CITE information table at the CITE 27th Annual Conference for more information. Nominations will be accepted from the floor before the vote on 03/09/12.

Cast your vote at the CITE 27th Annual Conference!

CITE

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SAVE THE DATE!

EALTH IN CHILD CARE

MAY 24, 2012 Health in Child Care Conference

> DoubleTree Hotel, Somerset, NJ